Cultivate school entrepreneurial mindset through holistic approach targeting teachers and pupils



A set of activities to be used by teachers in school for the development of the entrepreneurial mindset of pupils

IO8A3: 3.2 Planning and Management (Story)

Partner Responsible: DIMITRA





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Title of story: Birthday Party

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During the school year, in the Language lesson you learned how to make birthday and party invitations. Your teacher had made an invitation and invited you to her birthday. Then she asked you to follow this template to make your own invitations. Yesterday, a classmate reminded the whole class that your teacher's birthday was approaching and suggested that you organize a party at school to celebrate. The whole class enthusiastically accepted your classmate's proposal. Then:

- a) You tell everyone that in order for the party to be successful, the whole class has to cooperate and you suggest that you all discuss this together during the break.
- b) You express your joy and look forward to the day of the party.

If you answered a, please move to page 1. If you answered b, please move to page 2.



Already during the first break, your classmates gather saying various ideas for the surprise party you want to organize for your teacher's birthday. Their ideas are really nice and original, but you feel puzzled and decide to talk about this to everyone. What do you say?

- a) You are afraid that your teacher might not want to celebrate her birthday at school and you tell your classmates to reconsider the idea of the party.
- b) You explain to your classmates that in order to organize the party at the school, you must first inform your Principal and get his approval. At school there are rules we have to follow, we cannot do whatever we want, even if it is for a good cause.

If you answered a, please move to page 5.

If you answered b, please move to page 3.



A successful party in addition to the cake must also have food; and for school, finger food is perfect for practical reasons. "What do you have to suggest about this?", a classmate asks you. Then you decide to say your idea:

- a) You are quite tired today and you are sure that your classmates will have very nice ideas for the surprise party, so you decide to listen to them and agree with the best ideas.
- b) You suggest that you ask your parents to help you prepare a treat for your teacher's surprise party at home. Tomorrow you will be able to have a list of treats that every family will be willing to prepare for the party. After all, you can all make something simple on your own with the help of your parents in the kitchen.

If you answered a, please move to page 4.

If you answered b, please move to page 5.



A group of children from your class goes to the Principal's office and politely asks for permission to organize the party. The Principal gladly accepts your proposal and gives you permission to proceed with your plan. Everything went as you had in mind so far. Now it's time to move on to the rest of the necessary steps to organize a proper and unforgettable surprise party. What do you do next?

- a) You are waiting to get organized and prepare for your teacher's party. All your classmates should say their ideas.
- b) You have already made a list with everything you need to have on that day, starting with the cake, the treats, the juices, the balloons and even the flowers for your teacher. You can share the responsibilities that each of you will take on.

If you answered a, please move to page 6.

If you answered c, please move to page 10.



The issue with all the treats has been settled. But you all want the surprise party to excite your teacher. Now you are wondering what could make the party memorable and original. There are no ideas. You think of something and you report it to your class.

- a) You think that the treats you will have and of course the cake are enough to make your teacher happy.
- b) You suggest making a collage with photos of yourselves and your teacher, which you will hang on the wall, so you tell your classmates to look for suitable photos when they go home.

If you answered a, please move to page 9.

If you answered b, please move to page 5.



Preparations for the party continue feverishly. All your classmates are very happy and they are sure that it will be unforgettable for your teacher. Today's topic of discussion is the cake. A classmate of yours has taken care of the preparation, as her father has a pastry shop and offered to give it to you as a gift. Its taste will be a surprise. But the age of your teacher is also a surprise. Nobody knows how old she is exactly. How many candles will she blow out on her cake?

- a) Easy to fix this. The solution is a candle with the English question mark that is commercially available. Even if you knew her age, putting the respective number of candles would not be polite. Alternatively, you suggest putting a single candle on the cake.
- b) You suggest asking her at some point how old she is. Besides, your teacher looks young, she will have no problem telling you her age.

If you answered a, please move to page 6. If you answered b, please move to page 7.



The next day you check if the issue of the treats and the cake has been settled and you wonder what else a birthday party needs to be successful. Then your best friend suggests that you make sure there is music to make the atmosphere more festive. But how will you ensure that there is music?

- a) You suggest that you use the school's laptop to play music. You can ask the school secretary if you can use it and you can choose the songs all together beforehand.
- b) Why not sing some festive songs to your teacher that day? Everyone knows different songs to sing.

If you answered a, please move to page 10.

If you answered b, please move to page 7.



There is one last thing left to discuss with your classmates about your teacher's birthday; the present you will give her. Some of your classmates cannot afford the contribution and you are trying to find a solution. You are all worried that a birthday party would not be successful without a gift... and then you suggest something:

- a) That the pupils who can afford it, can cover the rest of the money needed to get a beautiful gift for your teacher, who will keep it to remember you.
- b) To make birthday cards with wishes for your teacher, put them in an envelope and give them as a gift on that day.

If you answered a, please move to page 9.

If you answered b, please move to page 8.



Tomorrow is your teacher's birthday and you are all very happy and look forward to the surprise party. But there is a problem: how will you manage to bring everything you have prepared and tidy up before your teacher comes to school? You have an idea and you tell it to your classmates.

- a) Ask the Principal to keep your teacher busy with some work in his office so that you can find the time to prepare your classroom for the surprise party.
- b) Ask the Principal what time your school opens in the morning so you can arrive early tomorrow and get the classroom ready. You will calculate the time you will need for all of this and if it is not enough, you will ask from the principal if it is possible to open the school a little earlier to manage to be ready until your teacher comes.

If you answered a, please move to page 9.

If you answered b, please move to page 10.



The day for the surprise party has come. Your teacher enters the school wearing festive clothes and holding sweets to treat you. She smiles because she has suspected something about the party you are preparing for her. She is very happy that she is celebrating and wonders if you will manage to surprise her! You have not managed to bring her a gift but you are sure that she will be very happy with all the preparations you have made.

The end



The big day has come! You are all in your school much earlier today than scheduled and with the help of the other teachers you are making the final preparations for the party. Your classmate at the school door informs you that your teacher has just parked her car. All of you hide in your classroom that is decorated with balloons, you put the flowers in the vase, light the cake candle, leave the envelope with the greeting cards on the desk and prepare the birthday song.

A classmate tells you: "I hear something..., it's the teacher's heels!"

Are you ready?

The end