

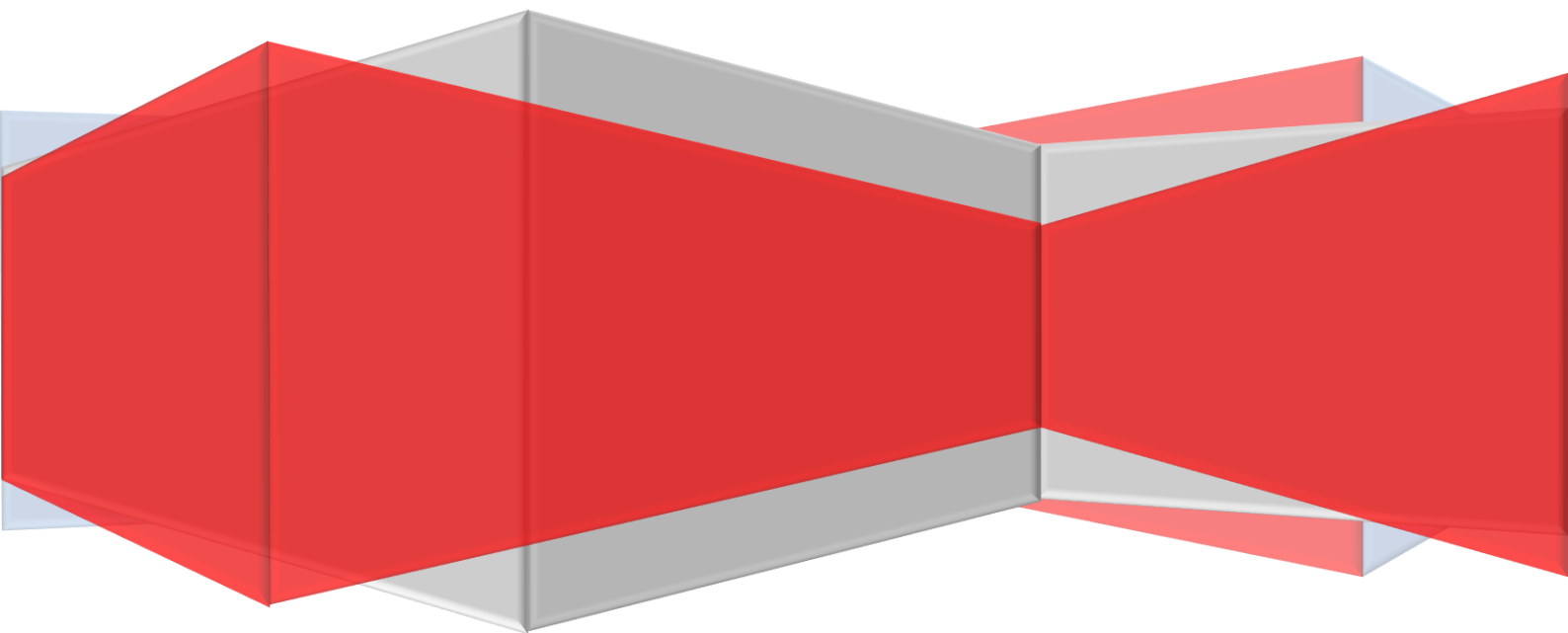
**Cultivate school entrepreneurial mindset through holistic approach  
targeting teachers and pupils**



# **A set of activities to be used by teachers in school for the development of the entrepreneurial mindset of pupils**

IO8A3: 2.1 Self-awareness and Self-efficacy (Story)

**Partner Responsible: RINOVA Ltd**



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Cultivate school entrepreneurial mindset through holistic approach targeting teachers and pupils



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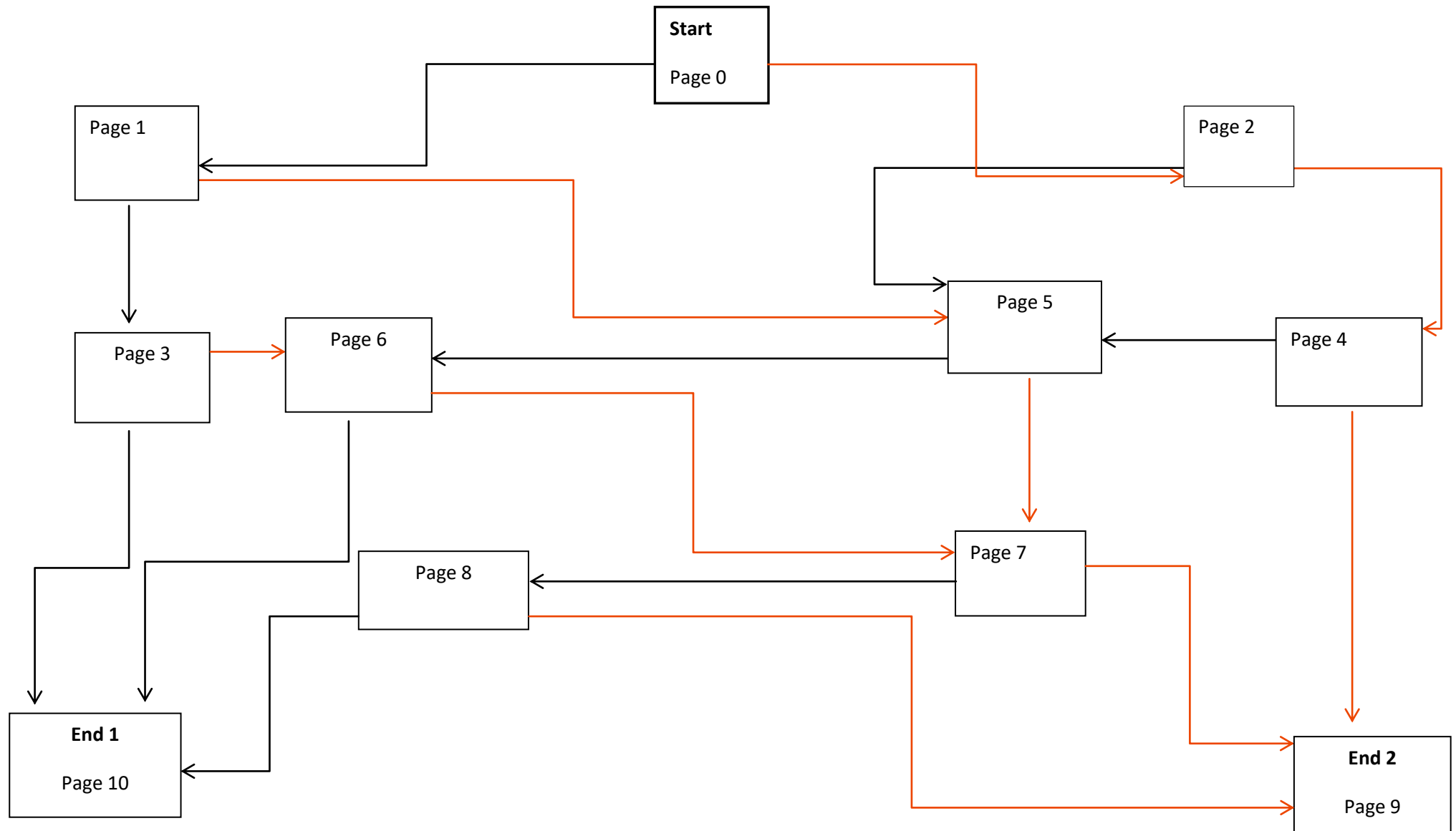
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# Cultivate school entrepreneurial mindset through holistic approach targeting teachers and pupils



**Intellectual Output 8: A set of activities (toolkit) to be used by teachers in schools for the development of the entrepreneurial mindset of pupils (8 competences)**

Activity: A1 Development of activities

## Title: Music lessons

### Page 0

Jimmy is really excited as his school have just told his class that they will be offering free music classes after school. Students will have the option to learn 1 of 3 musical instruments and learn to read music. Jimmy rushes home to tell his parents and give them the information from the teacher but at the last minute he starts having doubts about whether to tell them. What should he do?

- a) Jimmy tells his parents who are delighted with the news about the music lessons that he wants to sign up. He is looking forward to the first lesson the next day.
- b) Jimmy decides not to tell his parents yet; he will go to the first lesson and see how he feels after that.

*If you answered a, please move to page 1.*

*If you answered b, please move to page 2.*

## Page 1

Jimmy attends the first music lesson after school. He is able to try out all 3 instruments. He really enjoys the session, but realises it's not just about learning to play the instrument. You need to learn how to read music too, so he is not sure that he is good enough and also not sure if he wants to spend all his spare time learning something else. Should he...

- A) Decide not to pursue the music lessons and not tell his parents about the opportunity. This means he will have more time to spend with friends playing football.
- B) Continue with the music lessons and chat to his parents about his concerns about learning a new skill to see what they think.

*If you answered a, please move to page 5.*

*If you answered b, please move to page 3.*

## Page 2

Jimmy attends the first music lesson after school but doesn't seem to take to any of the instruments: the piano is very complex, the violin sounds horrible and the clarinet is quite heavy and, on top of that, he is finding the idea of reading music a bit daunting. What to do next...

- A) Jimmy is not a quitter and decides to persevere with the music lessons; he wants to see how much he can learn and widen his horizons.
  
- B) Jimmy is upset that he does not feel good enough to continue with the lessons and now wishes he had told his parents about the music lessons, so that they could support him with his self-doubt.

*If you answered A, please move to page 5.*

*If you answered B, please move to page 4.*

### Page 3

Jimmy attends the first lesson but is struggling with the choice of instruments and also the idea of learning music. On top of that, all the other students seem to be finding it much easier, so he feels a bit left out at the end and is conflicted about what action to take. Should Jimmy...

- A) Speak to the teacher about his concerns and not feeling good enough.
- B) Ignore the how he is feeling but skip the next lesson, feeling glad that he did not tell his parents about starting the lessons, as he doesn't want them to think he is a failure.

*If you answered A, please move to page 10 (end 1).*

*If you answered B, please move to page 6.*

## Page 4

Jimmy skips the next lesson but feels guilty. He is playing football in the sun with his friends and feels better about himself, as he is good at playing football and his friends always pick him to be on their team. But he needs to make a decision about what to do about the next lesson. Should he...

- A) Tell his parents about his self-doubt with regard to the music lessons and see what they advise.
- B) Decide not to go back to the music lessons. It's ok as his parents will not find out and the teacher will not mind as he was no good anyway.

*If you answered A, please move to page 5.*

*If you answered B, please move to page 9.*



## Page 5

Jimmy decides to tell his parents about the doubts he is having about the music lessons, as he feeling that he is not good enough and that he will struggle to keep up with the other students. His parents are full of praise about his ability and the efforts that he always makes and explain that after only one lesson he cannot possibly make that decision, as it's too early and he should give it more time. Jimmy decides to...

- A) Go to the next lesson and try not to worry too much about comparing his efforts with the other students; after all we are all different and learn at different paces.
- B) Decides not to continue with the music lessons, but his parents are very supportive and tell him that if he changes his mind, they will support him all the way.

*If you answered A, please move to page 6.*

*If you answered B, please move to page 7.*

## Page 6

Jimmy goes to the next music lesson and really has fun. The teacher even allows him to try the different instruments again and he even learns some basics of reading music. What does Jimmy do next?

- A) Jimmy rushes home to tell his parents how great the music lesson was; he feels really good that the teacher took time to praise his efforts.
- B) Jimmy gets distracted on the way home and decides to go play football; in the end he doesn't get around to telling his parents about the music lesson.

*If you answered A, please move to page 10.*

*If answered B, please move to page 7.*

## Page 7

Jimmy goes to the next music lesson and really has fun; the teacher even allows him to try the different instruments again and he even learns some basics of reading music. He feels really happy with his achievements and is looking forward to the next lesson where he will have to make a decision about which instrument to focus on. What does Jimmy do next?

- A) Jimmy goes home and discusses the instrument choice with his parents. He says he feels better now that he is learning something.
- B) Jimmy realises that most of the friends who he usually plays football with are now taking the music lessons after school, so he feels a bit left out now and thinks he may have been a bit hasty in his decision.

*If you answered A, please move to page 8.*

*If you answered B, please move to page 9.*

## Page 8

Jimmy is progressing well after deciding to choose the violin, which seemed to present the biggest challenge and he likes a challenge. So far it is going well and it makes him feel good to know that his parents are very supportive of his efforts. There is a school concert coming up and Jimmy is not sure he is good enough to take part what should he do?

A) Decide to speak to his parents and teacher about extra practice time before the school concert so he can give his best performance.

B) Give up the challenge, as it is too big.

*If you answered A, please go to page 10.*

*If you answered B, please go to page 9.*

## Page 9

Jimmy re-considers his decision about taking the lessons and tries not to put too much pressure on himself. He decides to use it as a way to relax and enjoy it as an activity that he can do with his friends again.

**The end**

## **Page 10**

Jimmy continues with his lessons and even earns a certificate of recognition from his teacher; this really boosts his confidence and he realises that learning something new doesn't have to be scary or too much of a challenge.

**The end**