

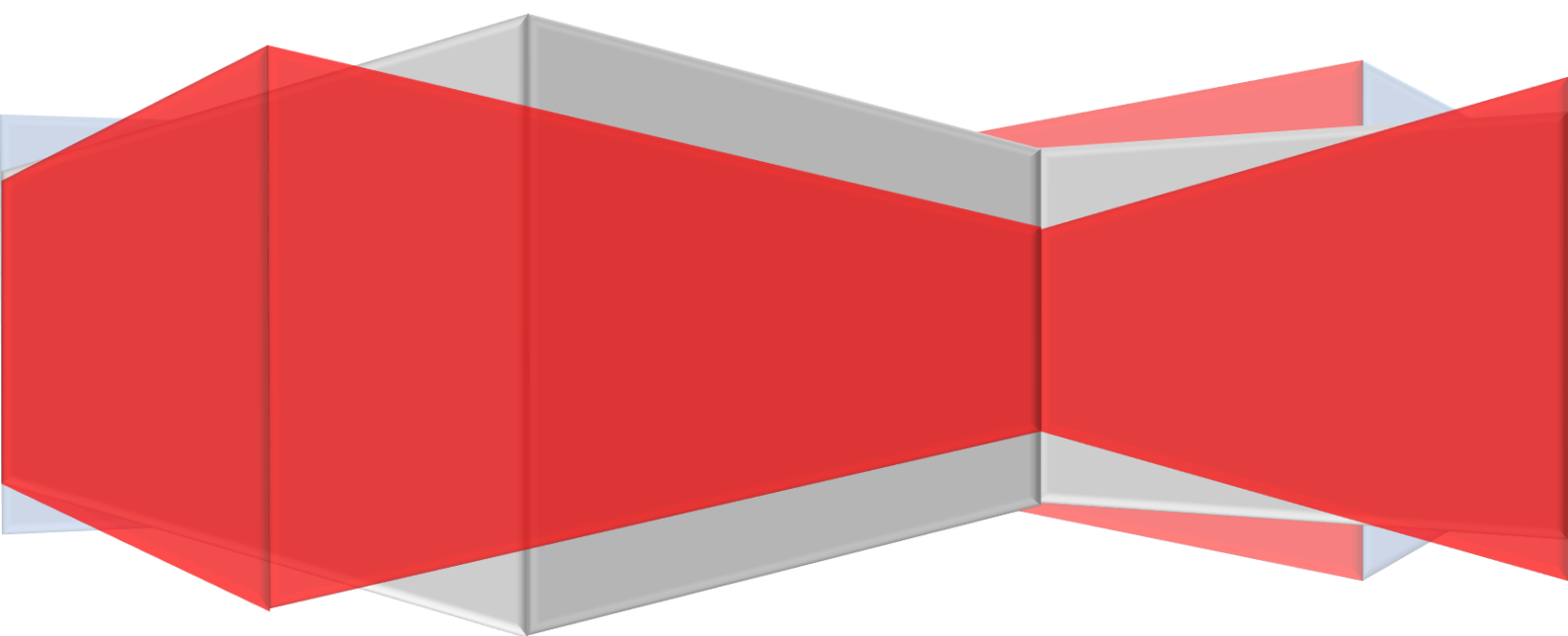
Cultivate school entrepreneurial mindset through holistic approach targeting teachers and pupils



A set of activities (toolkit) to be used by teachers in school for the development of the entrepreneurial mindset of pupils

IO8A3: 2.2 Motivation and Perseverance (Activity)

Partner Responsible: Rinova Ltd



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enterschoolmind

Coordinated by



Partners



Apostolos
Varnavas
Primary School

4th Primary
School of
Tyrnavos

Program	Erasmus+
Key Action	KA201 - Strategic Partnerships for school education - Cooperation for innovation and the exchange of good practices
Project Title	Cultivate School Entrepreneurial Mindset through a Holistic Approach Targeting Teachers and Pupils
Project Acronym	EnterSchoolMind
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Intellectual Output 8: A set of activities (toolkit) to be used by teachers in the school for the development of the entrepreneurial mindset of pupils

Activity 3: Review and finalisation of the assessment tools

Competence 2.2 Motivation and Perseverance	
Duration	2 hours
Lessons it could be used in	<ul style="list-style-type: none"> • Language – reading lesson (adaptable for other lessons)
Learning Outcomes	<ul style="list-style-type: none"> • Understand and apply techniques that can be used to stay motivated and committed when facing difficulties and distraction • Create a classroom environment that promotes commitment and focus in pupils • Support pupils to become aware of their motivators and how to positively work with them • Establish appropriate work behaviours and successful communication strategies to support motivation and perseverance • Develop self-awareness and build on own strengths around motivation and promote and support this in pupils
Type of activity	<input type="checkbox"/> Story Telling <input type="checkbox"/> Game Activity <input type="checkbox"/> Theater /Drama Activity <input type="checkbox"/> Use of Reflection Techniques <input type="checkbox"/> Creation of an Item <input type="checkbox"/> Role Play <input checked="" type="checkbox"/> Other Experiential Activity
Aims and objectives of the activity	<p>By the end of the session learners will be able to:</p> <p>Identify tools and behaviours that support motivation around reading</p> <p>Understand why reading is important for life</p> <p>Link learning to read with personal aspirations</p> <p>Develop self-awareness linked to needs and preferences that support personal motivation</p>
Implementation of the activity	<ol style="list-style-type: none"> 1. Begin the session with an introduction to motivation linked to reading, including some class participation (answering questions, giving opinions etc) 2. In the introduction include reference to: motivation generally (what is motivation, why it is important, important to think of ways to support), what supports motivation (eg knowing why we're

	<p>doing something, making it as fun / pleasurable as possible, ways to support or encourage ourselves in our motivation)</p> <ol style="list-style-type: none"> 3. 'why is reading important' The class to be divided into groups. Each group to discuss why they think reading is important and then to present back to the class 4. Teacher to put a number of flip chart papers around the walls with headings 'work and jobs' 'home and play' 'hobbies' 'out in the world' 5. Pupils to go round the flip charts with pens adding ideas where reading is important under each heading 6. Whole class discussion around what has been written on each flip chart paper 7. 'making reading pleasurable' The class to get into pairs and each pair to talk about what they would enjoy reading - ie that they like, hobbies / interests etc and what they are interested in learning about 8. 'encouraging myself to read' Teacher to introduce the concepts of self-encouragement and also positive thinking. Then to introduce idea of affirmations, including giving some examples 9. Pupils to pair up again and each talk about what stops them from achieving things and to support each other to create affirmations to help this. 10. Pupils then to use the card and coloured pens to each make their own book mark that has affirmations written on it <p>1) Teacher to finish the session with reminder of different points raised around motivation and how these ideas / tools can be used in any class, not just for reading</p>
<p>Resources and materials required to run the activity</p>	<ul style="list-style-type: none"> • Flip chart paper • Marker pens • Coloured pens • Thick card • Scissors <p>Blue tack or Sellotape</p>
<p>Equipment and facilities</p>	<p>Pupils in a classroom where they can easily get into groups – may be round a table, and to have wall space to put up the flip chart papers</p>
<p>Tips for the trainer</p>	<ol style="list-style-type: none"> 1. During introduction ask class to think of examples when they were more or less motivated and why they think this is 2. "why is reading important" Teacher to prepare flip charts with headings and put them on the walls around the classroom (with blue tack or pins) 3. "work and jobs" could include jobs that they think reading is important for and also work activities generally e.g. reading an email "home and play" could include things that parents do in the home e.g. cooking, DIY, paying bills etc "out in the world" could include e.g. going on public transport, shopping, going on holiday

	<ol style="list-style-type: none">4. At the end of this activity good to emphasise how important reading is in all these aspects of life, and to ask them if they have any aspirations e.g. a particular job, having a home for which they know reading is important. Then to make they link that having a vision / aspiration / goal can help us be motivated5. “making reading pleasurable” Teacher to give examples of what they enjoy reading e.g. about a hobby they have, particular type of fiction etc. Emphasise the link between something being enjoyable and the level of motivation. Short discussion around where they could find things they would like to read e.g. school library, newspapers, online6. “encouraging myself to read” Teacher to talk about how we need to learn to motivate ourselves and that encouraging ourselves is important in this. Thinking positively can be helpful. Affirmations are positive statements that support self-belief and belief in ability to succeed. They can be about ourselves or the situation. E.g.:<ul style="list-style-type: none">• I am proud of what I have achieved• I am proud that I am working hard and doing my best• Every day I am learning a bit more and improving• Everybody makes mistakes and fails sometimes. I will not let this stop me trying• My best is good enough• I am in charge and can choose to work hard• I can achieve what I put my mind to• I am working hard at my reading and I will improve• I can go at my own pace. However long it takes I will improve in my reading7. Pupils can make rectangular book marks or can cut the card to any shape they want
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