

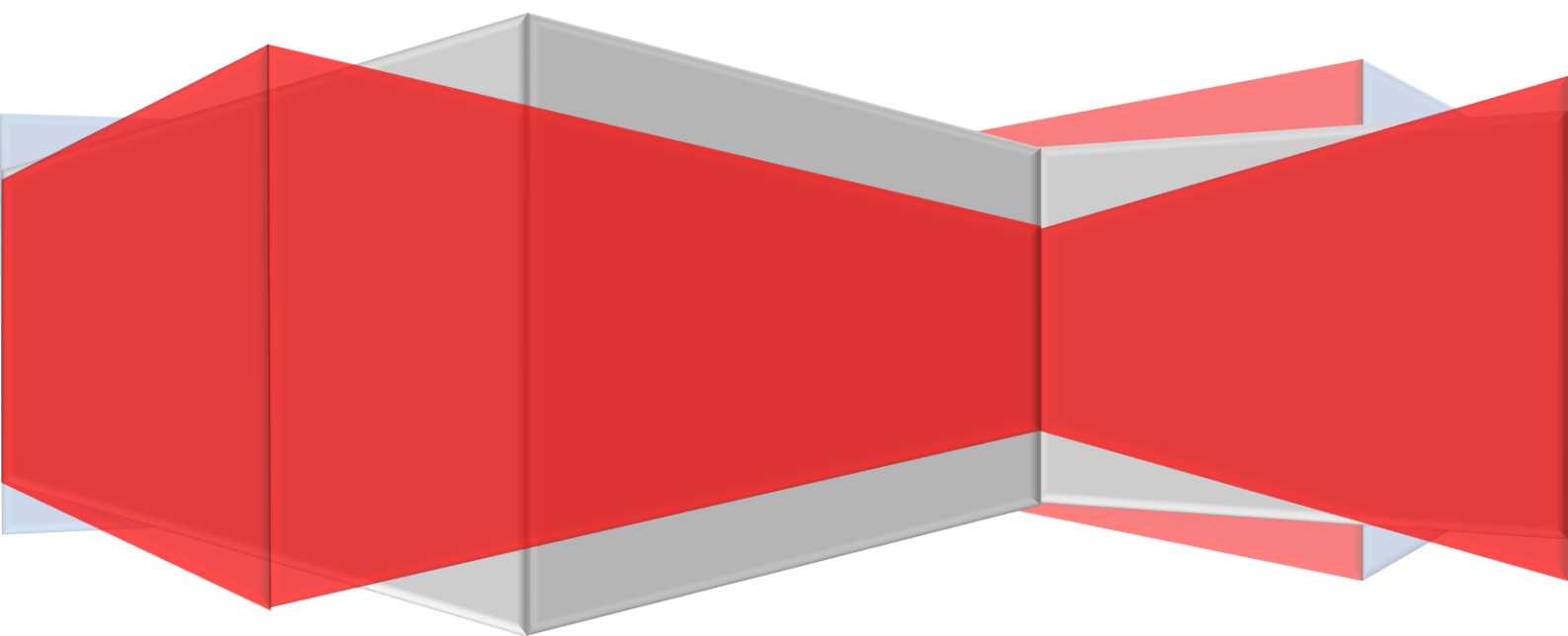
Cultivate school entrepreneurial mindset through holistic approach targeting teachers and pupils



A set of activities to be used by teachers in school for the development of the entrepreneurial mindset of pupils

IO8A3: 3.5 Learning Through Experience (Story)

Partner Responsible: MMC





Coordinated by



Partners

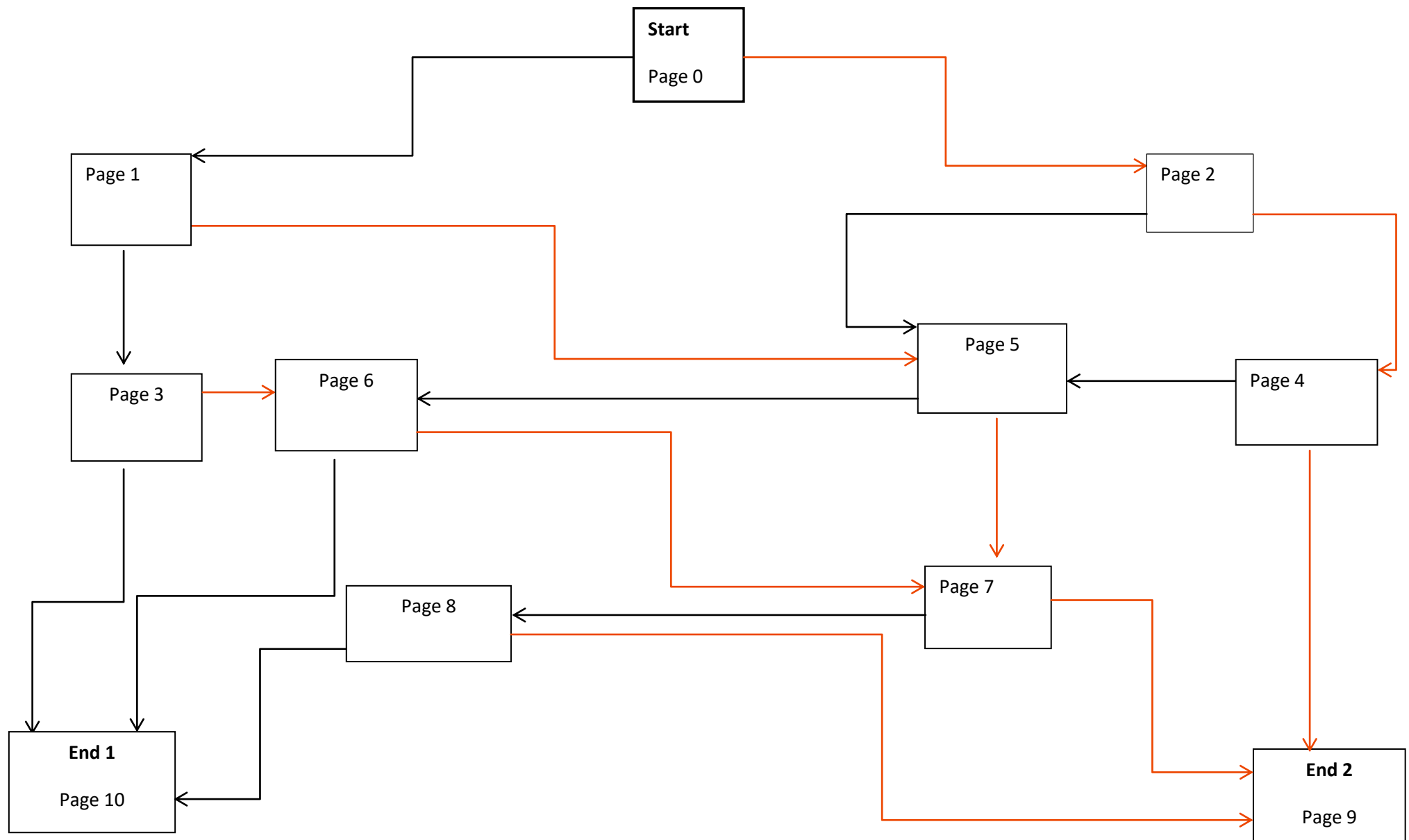


Apostolos
Varnavas
Primary School

4th Primary
School of
Tyrnavos

Program	Erasmus+
Key Action	KA201 - Strategic Partnerships for school education - Cooperation for innovation and the exchange of good practices
Project Title	Cultivate School Entrepreneurial Mindset through a Holistic Approach Targeting Teachers and Pupils
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Title of the story: Learning a new language

Page 0

It is September, the second week of school after the summer holidays. Although you had spent most of your summer at home, you had a great time! The best part was when your cousin Pablo came from Spain and stayed with you for three weeks. Pablo is really fun and you like him a lot, even though at the beginning you had some trouble communicating with him, because he knew only a few words in Greek. By the time he left though, he had learned many more Greek words and phrases and was even able to have short conversations in Greek. At the same time, he taught you some Spanish, which you like very much. In fact, you really want to be able to communicate with Pablo the next time you meet him. You would gladly enroll in a Spanish course, but you cannot, since all your afternoons are full. What will you do instead?

- a) You will ask your dad who speaks some Spanish to teach you at least some words and phrases.
- b) You will ask your teacher at school if she can recommend any online applications you could use on your tablet to learn Spanish.

If you answered a, please move to page 2.

If you answered b, please move to page 1.

Page 1

Your teacher recommends Duolingo, a language learning mobile application. You ask your mum to download it for you on your tablet and you start using it. It is fun! It works like this: a certain word or phrase appears on screen and you have to choose the right meaning from among the four that you are given. How do you choose the right answer?

- a) You try to guess the meaning based on what you remember from your conversations with Pablo and your knowledge of other foreign languages.
- b) You ask your dad to help you with the meaning of the words.

If you answered a, please move to page 3.

If you answered b, please move to page 5.

Page 2

Your dad is happy to help, so he tells you that he will provide you with five Spanish words and their meaning every day. What will you do with them?

- a) You will repeat them many times in order to memorize them.
- b) You will write them down and will try to make sentences with them.

If you answered a, please move to page 4.

If you answered b, please move to page 5.

Page 3

You have already completed the first two levels of the mobile language app. You feel that you remember all the words you have learnt, but you still want to check if you really do. What will you do?

- a) You will write down the words in a list and you will give it to your mum in order that she can check if you can remember them.
- b) You will create a matching exercise with the words you have learnt like the ones your English teacher gives you at school.

If you answered a, please move to page 6.

If you answered b, please move to page 10.

Page 4

You are pleased that your dad is helping you to learn Spanish, but you are wondering what else you can do. Your mum suggests that you listen to Spanish songs, so you find some songs on YouTube, but you are not sure what the best way to use them to improve your Spanish would be. What do you do?

- a) You search online to find the songs' lyrics and their translation in order to be able to understand what you are listening to.

- b) You just listen to them to familiarize yourself with the vocabulary and the pronunciation.

If you answered a, please move to page 5.

If you answered b, please move to page 9.

Page 5

Your teacher tells you that there is a new pupil in your school who has just moved to your country from Spain. She knows that you are learning Spanish, so she says that it would be good idea if she introduced you to the new pupil. What do you reply?

- a) You say that you are not ready to meet the new pupil yet, as you have not learnt much yet. However, you will do so when you feel more confident about your language knowledge.
- b) You ask the teacher if she can arrange “tandem language sessions” with the new pupil; that is, he will help you improve your Spanish and you will help him improve his Greek.

If you answered a, please move to page 7.

If you answered b, please move to page 6.

Page 6

You follow your teacher's advice and arrange a language exchange session (Greek-Spanish) with the new pupil from Spain in your school. He is very nice and friendly, but you have some difficulties communicating with him because his Greek is still very poor. At some point, he starts speaking English, since both of you have been learning English at school for a long time and feel more confident speaking it. How do you react?

- a) You try to explain to him in Spanish that it is important that you don't speak English in order to practice your Greek and Spanish respectively. You suggest that you use a dictionary on your mobile phones if necessary.

- b) You switch to speaking English, too, as it is much easier to communicate in English.

If you answered a, please move to page 10.

If you answered b, please move to page 7.

Page 7

Your parents tell you that they have heard that next Saturday the embassy of Spain is organising a Spanish day festival where there will be traditional music, food and dance. Your parents offer to take you there, since they have seen that you are so excited about learning Spanish. However, on Saturday you have planned to go to your friend's house to play. What will you choose to do?

- a) You decide that this is a great chance for you to experience the Spanish culture. This will inspire and support you in your plan to learn the language.
- b) You choose to go to your friend's house, as you don't think that going to the festival will be so helpful for you.

If you answered a, please move to page 10.

If you answered b, please move to page 7.

Page 8

You decide to write an email to your cousin, Pablo, in Spanish. Your Spanish is not so good yet, so you are wondering how you can write it without making many mistakes. What do you do?

- a) You make the safest choice: you use an online translator.

- b) You try to remember all the phrases Pablo taught you, plus all the others you have learned since you started studying Spanish on your own and you try to include them in your email. You also ask him to give you feedback on your mistakes.

If you answered a, please move to page 9.

If you answered b, please move to page 10.

Page 9

Your teacher tells you that your school has launched a partnership with a school in Spain and asks if you can participate in a video in which you will have to say some phrases in Spanish. You haven't been practicing your Spanish much, so you don't feel confident enough to participate in the video. However, you promise to yourself to try harder to improve your Spanish by the time Pablo visits you next summer.

The end

Page 10

Your teacher tells you that your school has launched a partnership with a school in Spain and asks if you can participate in a video in which you will have to say some phrases in Spanish. You are thrilled with this proposal and you immediately accept, since you have been practicing your Spanish quite a lot! This inspires you to try even harder to reach your ultimate goal, which is to be able to communicate with Pablo in Spanish when he visits you next summer.

The end