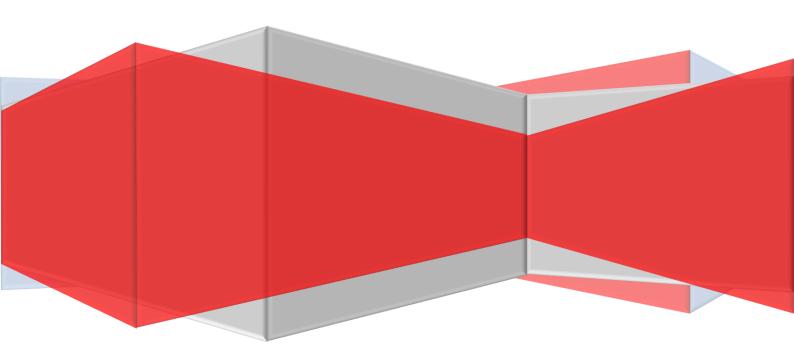
# Cultivate school entrepreneurial mindset through holistic approach targeting teachers and pupils



# IO7: Tips and Hints on Creative Stories

Competence: 3.4 Working with others (2nd Method)

Partner Responsible: MMC





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#### **Coordinated by**



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Approach Targeting Teachers and Pupils

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Title of story: A Sunday	/ Afternoon with Friends3
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### **Title of story: A School Group Project**

#### Page 0

- a) What about giving this a chance? Teamwork often leads to better results, plus you can make new friends!
- b) Good choice! Working with others helps you to build relationships and develop social skills.

#### Page 1

- a) Good choice! You suggested a compromising solution that is convenient for all the team members.
- b) It is good that you would like to spend time with your classmates, but isn't it a pity that not all the team members can participate?

#### Page 2

- a) Working independently and having specific tasks is good sometimes, but in this case, since you are asked to work as a group, you could try collaborating with your classmates. Being able to work in a team is an important skill as well!
- b) Good choice! In this way, you will be able to see that working with others in a team can be rewarding.

#### Page 3

- a) Good choice! You break the ice and you suggest that roles are distributed among team members, so that everyone has specific goals and, in this way, feels more comfortable to participate.
- b) It is good that you break the ice and that you feel confident about your knowledge, but wouldn't the team work better if you decided all together what role each of you will have?

#### Page 4



- a) It is good that you set goals and you want to get a good mark; why don't you try getting a good mark by working with your classmates in a team? The other's input could help you get even better results.
- b) Good choice! You realise that working with your classmates can be a rewarding experience.

#### Page 5

- a) Good choice! You show empathy towards your classmate and try to help her feel better. It is important that all team members are well and on the same page in order for the team to be successful.
- b) It is good that you are so eager to work on your assignment without distractions, but wouldn't it help if all team members could contribute the same way? If you manage to make Cathy feel better, she could participate more actively in the group.

#### Page 6

- a) Feeling confident about your knowledge and experience is very good, but many times by listening to other people's ideas, you may improve yours or decide that theirs are better. Anyway, all team members' opinions count!
- b) Good choice! By paying attention to other people's ideas, you may improve yours or decide that theirs are better and collaborate with them to fulfil them. All team members' opinions count!

#### Page 7

- a) Good choice! It is very important that you show Cathy that you trust her and try to help her by giving her specific instructions.
- b) It is good that you are willing to help Cathy, but doing her part yourself wouldn't show that you trust that she can do it. Also, all team members should try to contribute the same way to your assignments.

#### Page 8

a) It is good that you want to help Andrew, but it would be better for the team and for Andrew himself if he tries to contribute to the presentation. Practice makes perfect after all!



b) Good choice! You try to help Andrew contribute to the presentation by giving him a smaller task and by rehearsing with him. It is important that all the team members feel comfortable and good about themselves.

#### Page 9

Well done for completing your assignment! Being able to work in a group and feel part of a team also by sharing the responsibility for the result is an important skill which you can try to improve in the course of your school life and later.

#### Page 10

Well done for completing your assignment! Being able to work in a group and feel part of a team is an important skill which you will need in your school life and later. Group work helps make friends as well!