

**Cultivate school entrepreneurial mindset through holistic approach
targeting teachers and pupils**

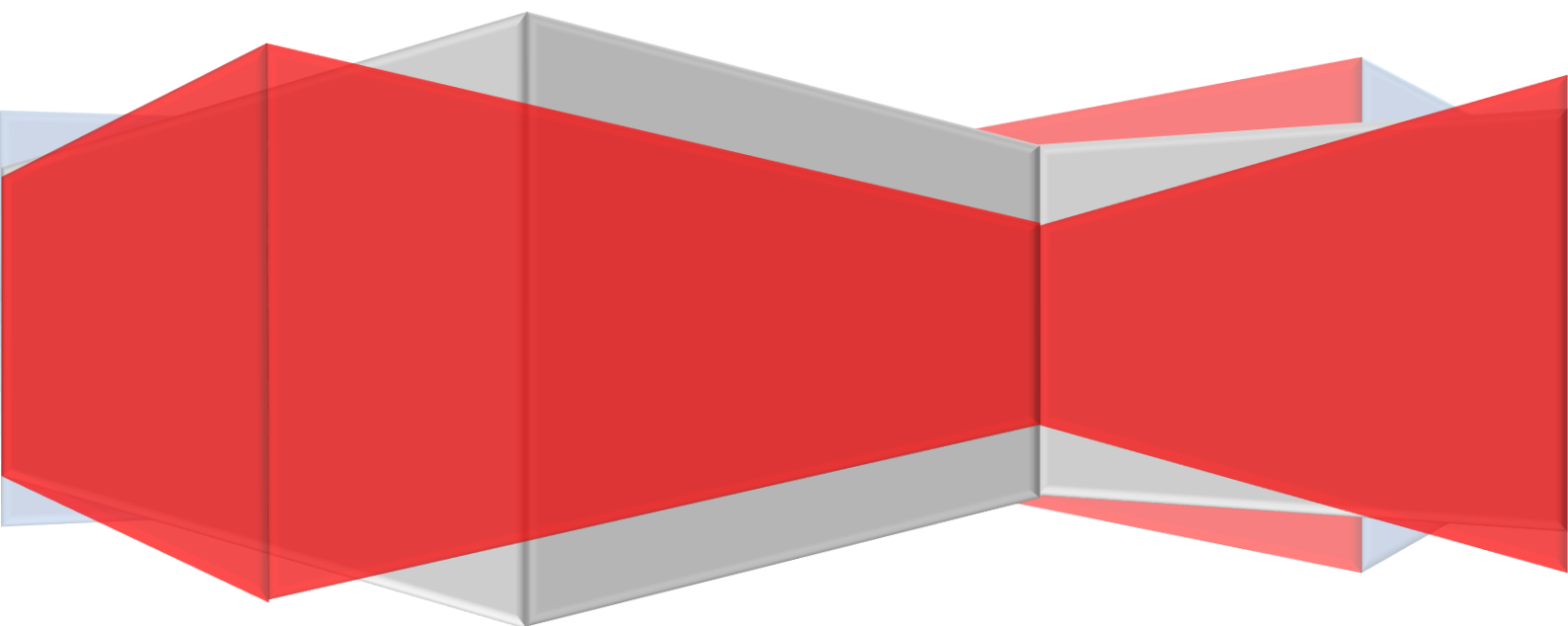


enterschoolmind

Assessment tools for the assessment of the Entrepreneurial Mindset of pupils in the school (electronic)

IO7A3: 3.5 Learning Through Experience (1st Method)

Partner Responsible: MMC



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Cultivate school entrepreneurial mindset through holistic approach targeting teachers and pupils



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Coordinated by



Partners



Apostolos
Varnavas
Primary School

4th Primary
School of
Tyrnavos

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Title of story: Planting Flowers

Page 1

It is summer, you just left school and you are walking home with your friends Anna and George. Today at school you learnt a lot about trees: the parts of a tree, water transportation and photosynthesis. Your teacher showed you pictures and diagrams and explained everything very well. Nevertheless, now you are wondering if the growing process of other kinds of plants, such as flowers, is the same. You are very eager to find out. How will you learn more about flowers?

- a) You wait until the next time you discuss this in class.
- b) You remember that you have a book about flowers at home. If you have time later, you will have a look.
- c) You decide that you can do your own research on flowers by searching online for useful websites and videos. Then you can share your findings with your friends.**

Page 2

You manage to get some more information about flowers, but, still, you want to see a flower grow in action. Your mom keeps some pots with flowers on your balcony, but you have never really paid attention to them and certainly you have never seen a flower grow from seed. You tell your friends how exciting it would be if you could plant your own flowers and watch them grow. They agree with you and together you decide that next Saturday you will go to the park in your neighbourhood to plant some flowers. What do you do next?

- a) **You search online to see which kind of flower grows fast and can thrive in a warm environment. You find out that sunflowers need only 7 to 10 days to grow from seed, so you decide to buy a sachet of sunflower seeds.**
- b) You ask your parents to give you all the equipment and materials you will need for your planting because you don't want to make any mistakes in the process.
- c) You find some seeds and a watering can at home; you are all set for your venture on Saturday.

Page 3

It is Saturday morning. You, Anna and George have arranged to meet in front of the park entrance at 10 am. You are all on time, carrying all the necessary equipment with you. You enter the park and start searching for the perfect place where you could plant your seeds. What do you do next?

- a) You pick a spot in the park where there is plenty of space for your flowers and one which is near the park's fountain.
- b) **You stop searching for a moment and think. You realise that you are not sure what would be the perfect spot for the seeds you have, as you have to take into account the quality of the soil, the amount of sunlight and shade etc. Thus, you go back home to check what features the ideal planting spot for your seeds should have.**
- c) You remember your teacher talking about photosynthesis and saying that plants need light as well as air, so you decide to plant your seeds at an open place in the park with direct sunlight.

Page 4

As soon as you choose your planting spot in the park, you are ready to take action. Anna digs the soil, you put the seeds in the hole and George pushes the soil back into the hole to cover them. Perfect teamwork! But now you are wondering if you should water your seeds straightaway. What will you do?

- a) You ask a passerby to tell you if you need to water the seeds; he says that it rained yesterday and the soil is already wet, so you don't need to water them. That sounds reasonable to you, so you follow his advice.
- b) You decide to water the seeds but you are not sure how much water you should pour, so you pour only a small amount just to be on the safe side.
- c) **You thoroughly soak the soil with water, since you remember that when your teacher was explaining to you the process of planting a young tree, she mentioned it would need a lot of water at the beginning. You also remember seeing something similar on a YouTube video about plants that you have watched recently.**

Page 5

You are very pleased that you planted your seeds and you are really looking forward to seeing what will happen next! It is a lovely day today, so you stay at the park to play with your friends for a while. Before you go home for lunch though, you remember that you need to discuss with your friends what you need to do next to make sure that your seeds will grow. What do you decide?

- a) One of you will come back to water the seeds whenever he/she has free time.
- b) You will go every day at 5 pm to check if the soil is dry and to water the seeds if necessary.**
- c) To come back a week later to see if the seeds have grown. If it doesn't rain in the meantime, you or Anna might go to water them.

Page 6

It's Saturday again; a week has passed since you planted your seeds. You woke up early, as today is the day when you will go to the park to check if the seeds have grown. A seedling should have appeared by now. This time, Anna and George cannot join you, as they went to visit their grandmother. You arrive at the park alone and you go to the place you planted your seeds. Sadly, there is no trace of a plant. What do you do?

- a) You think that it may be too early for the plant to grow, so you decide to leave for now and come back some days later.
- b) You are disappointed that nothing has happened and decide not to come back again as planting is not as simple as you thought it would be.
- c) You think that it may be too early for the plant to grow, but you anyway decide to reflect on the steps that you followed and to write them down when you go home because it might be useful to have them.**

Page 7

Three days later, on Tuesday, you decide to go back to the park to check if there is any progress. Unfortunately, there is still no sign of a plant. That's so disappointing; today you were certain that you would see at least a seedling! You still have some seeds left in the sachet in your pocket. What will you do now?

- a) **After you reflect on the steps you followed when you planted the seeds in the first place, you plant some more next to the old ones, this time adding some compost to the soil.**
- b) You decide to follow the same procedure and plant a couple of more seeds next to the ones you have already planted to see if you will be luckier this time.
- c) You decide to dig the soil to see if the seeds you planted the other day have started germinating before you proceed to plant more seeds.

Page 8

It's Saturday; two weeks have passed since you first planted your seeds. You haven't been to the park to water the seeds lately, as it rained every day. Today it is sunny, so you decide to go to the park but you don't tell your friends, since you are not very optimistic that there will be any progress and you don't want to disappoint them. Nevertheless, as soon as you enter the park, you find a surprise waiting for you: three seedlings have appeared at the place where you planted your seeds! What do you do now?

- a) You are thrilled to see the seedlings! The first thing that comes to mind is to run to your friends to tell them to come and see what happened!
- b) You are very pleased that your efforts have finally paid off! After you water your seedlings, you go home looking forward to the next time you will see your plants.
- c) **You are very happy that finally the seedlings appeared! You decide to come back every day and to keep a detailed log of the plants' growing.**

Page 9

Two more weeks have passed and you wake up early to go to the park. Anna and George are coming along, too. In the past weeks you have been talking a lot about your plants and how fast they grow, so they are curious to see them. As soon as you arrive at your spot in the park, you are all awe-stuck by what you see! Two beautiful sunflowers have appeared at the place where you planted your first seeds! What do you do next?

- a) You are very excited to see the sunflowers bloom, so you decide to plant more seeds now that you know how to do it.
- b) **You decide to wait for the other flowers to appear as well. You will keep a record of the growing process of all the flowers by taking pictures and writing down your comments, comparing the growth of the two different batches of seeds you have planted.**
- c) You pick the sunflowers, planning to put them in a vase at home so that your parents can see them, too.

Page 10

A week later, you have a whole garden of sunflowers! You go back every other day to check up on them, sometimes along with your friends Anna and George. Your parents saw your flowers as well and couldn't believe that you did all this! You are very proud of what you have achieved. How do you act next?

- a) You organize the records you have kept on the sunflowers' growing process, by putting your notes, pictures and drawings in a folder in your desk drawer. You will keep this as a souvenir of your venture.
- b) You use the records you have kept on the sunflowers' growing process to create a poster which you will present to your classmates to help them understand the growing process of plants.
- c) You show your records on the sunflowers' growing process to your teacher and ask her if you can organize a planting day at school so that your classmates can have the experience of a plant grow as well.**