

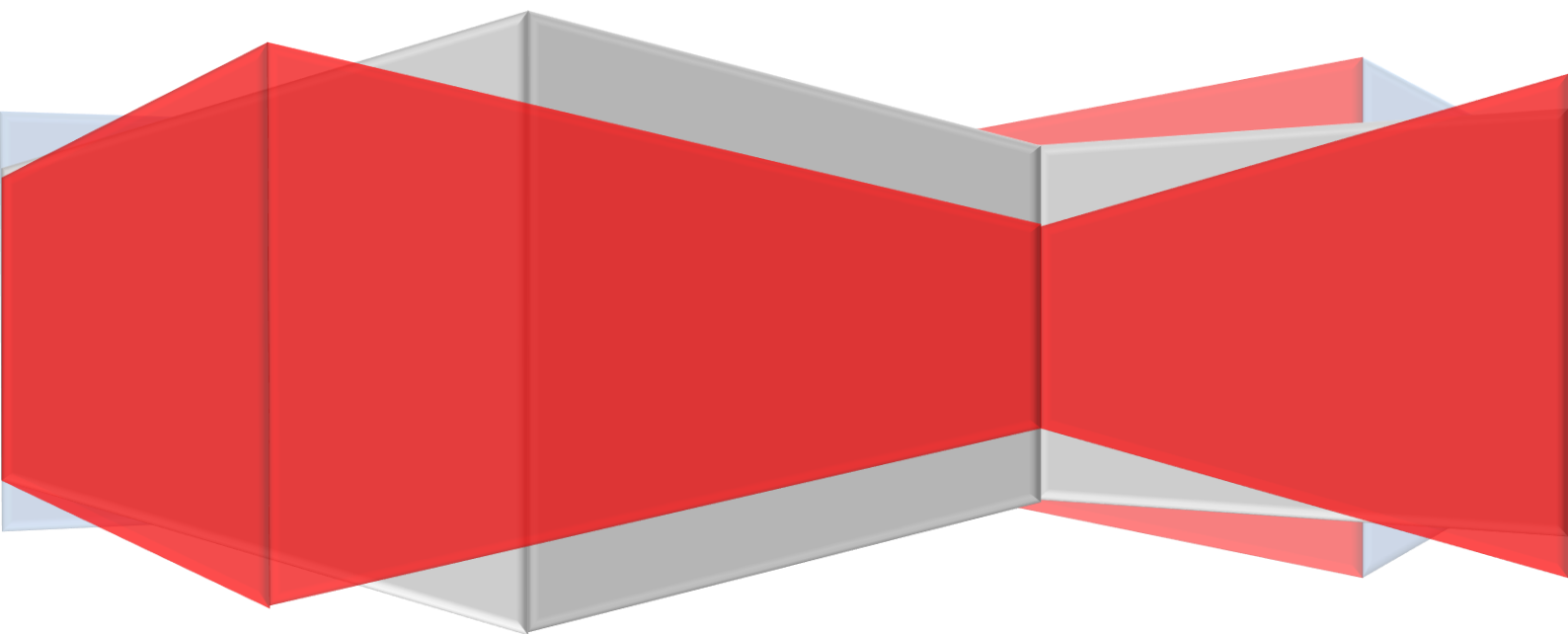
Cultivate school entrepreneurial mindset through holistic approach targeting teachers and pupils



Assessment tools for the assessment of the Entrepreneurial Mindset of pupils in the school (electronic)

IO7A3: 2.1 Self-awareness and Self-efficacy (1st Method)

Partner Responsible: RINOVA Ltd



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Coordinated by



Partners



Apostolos
Varnavas
Primary School

4th Primary
School of
Tyrnavos

Program	Erasmus+
Key Action	KA201 - Strategic Partnerships for school education - Cooperation for innovation and the exchange of good practices
Project Title	Cultivate School Entrepreneurial Mindset through a Holistic Approach Targeting Teachers and Pupils
Project Acronym	EnterSchoolMind
Project Agreement Number	2018-1-CY01-KA201-046906
Project Start Date	01/11/2018
Project End Date	31/10/2021

Title of the Story: Henry goes to the Circus

Page 1

Henry was really excited! He had been working really hard at school and he had just been given special praise for a project he had completed on the “Aztecs – the history of the ancients!”. The next day Henry arrived at school bright and early. He was so happy with himself at the praise his teacher had given him for his work. When he went into his class, he had a big surprise! His teacher said that he had been awarded tickets to the circus. Henry was so happy to be given a prize. He always dreamed of seeing circus acts as he had never been, juggling, acrobatics and animals.

What should Henry do?

- a) **Thank the Teacher.**
- b) Give away the ticket to a less fortunate student.
- c) Put his head on the desk and daydream about the circus.

Page 2

Later on in the week there was going to be a workshop class in P.E on juggling. Henry had a diablo, it was one of his favourite spinning toys. He was actually quite good at using it. He could do many skills as he had spent hours practicing at home.

What should Henry do?

- a) Show off at playtime showing everyone how good he is.
- b) Practice more at home so he is ready for his PE class.**
- c) Do not go to the workshop altogether, as he is already able to use his diablo.

Page 3

Henry rushed home to tell his mother what had happened at school. His mother was overjoyed and how proud she was of him. She also reminded Henry that it was important for him to keep working hard at school, listening to teachers and asking them questions at the right time, working with his other classmates and doing all of his homework. Henry understood this and went up to his room.

What should Henry do?

- a) Go to bed and dream about the circus.
- b) **Do his homework and make time for practicing the diablo.**
- c) Do half the homework and do not practice the diablo, as he is tired.

Page 4

Henry gazed out of the window dreaming about the circus. He only had to wait a few days. Henry went to school the next day with even more enthusiasm. One of his classmates told him well done for getting the prize.

What should Henry do?

- a) Ignore his classmate.
- b) Tell him that he knew that he was going to win the prize.
- c) Thank him for his compliment and tell him that he will help him develop his diablo skills.**

Page 5

All day Henry could not really concentrate, he literally just wanted to get home and see how much money he had saved. He raced through his work and the day went by really quickly.

What should Henry do?

- a) Rush home, forgetting his jacket with his house keys in it at school. Meaning he cannot get in.
- b) Take his time and go home safely.**
- c) Stay after school playing football and then rush home.

Page 6

When Henry got home from school he went to his piggy bank and counted out the money that he had saved from his pocket money. He had saved quite a bit of money and was proud of himself for not buying sweets.

What should Henry do?

- a) Ask his mum if she can buy a new diablo.
- b) Continue to save.**
- c) Buy some sweets.

Page 7

It was the day of the workshop at school. Henry had brought his own diablo in with him from home and was eager to show off his skills that he had been practising. He was finding it hard to concentrate in class as he was so excited.

What should Henry do?

- a) **Make sure that he focusses on the lesson in class.**
- b) Wish the day away.
- c) Start to talk to one of his classmates about the workshop.

Page 8

Finally, it is time for the workshop. Henry has a brilliant time showing the PE teacher and the students how good he is at the diablo. He helps other students who are struggling as well as those who are doing well. This has been one of Henry's best days at school.

What should Henry do?

- a) **Thank the teacher for a great lesson.**
- b) At the end of the lesson, continue playing with the diablo even though the teacher has asked him to stop.
- c) Just go home.

Page 9

It is now the day of the Circus! Henry is beside himself with glee, he literally cannot wait for his mum to take him. They go to the Circus and are amazed by the acrobatics, animals, juggling and for Henry his favourite thing in the whole world diablo! Henry is in awe of it all and promises himself that he will practise hard and one day be in the circus performing with his diablo.

What should Henry do?

- a) Henry decides to leave school and join the circus.
- b) Start up a diablo club in school, helping others to learn the diablo.
- c) It has been a long day, it's about going to bed and sleeping.

Page 10

Going to the circus has made Henry think about what it will take to master the diablo and getting to work in a circus in the future. He now feels more motivated in class and focussed at home. He needs to find a good routine going forward.

What should Henry do?

- a) Start planning to leave school and go to circus school.
- b) Split his time equally between getting his homework done and practicing the diablo.**
- c) Daydream about the circus.