

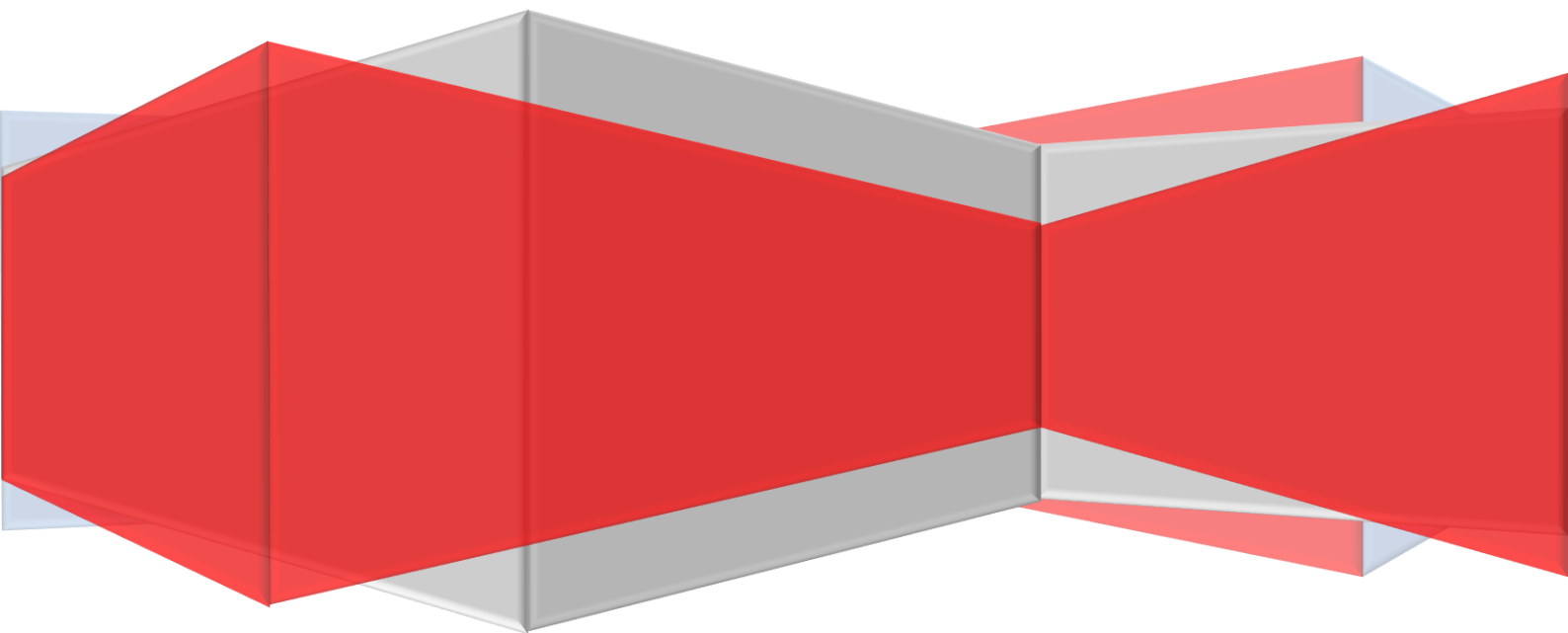
**Cultivate school entrepreneurial mindset through holistic approach
targeting teachers and pupils**



Assessment tools for the assessment of the Entrepreneurial Mindset of pupils in the school (electronic)

IO7A3: 3.2 Planning and Management (2nd Method)

Partner Responsible: DIMITRA



Co-funded by the
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Cultivate school entrepreneurial mindset through holistic approach targeting teachers and pupils



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Apostolos
Varnavas
Primary School

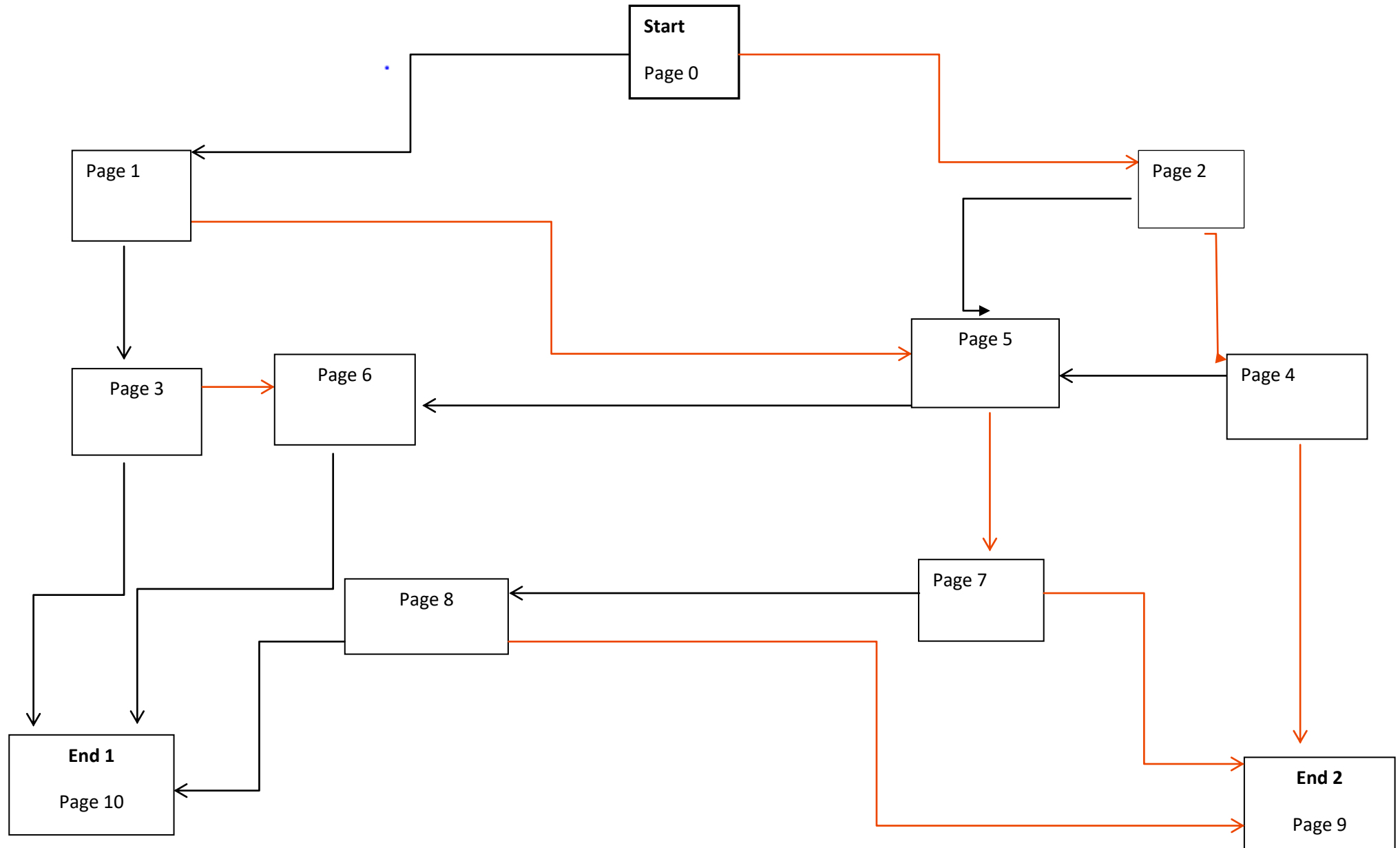
4th Primary
School of
Tyrnavos

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Title of story: Children's game day activity

Page 0

The school year is coming to an end. Your teacher, knowing your great interest and need for play and wanting to link it a unit on the value of play you did in the Language class, suggests that you organize a relevant activity. This will be a two-day children's game activity which will take place during normal teaching hours and all grades in your school will participate in it. What do you think?

- a) You are excited about your teacher's suggestion. In your everyday life you have some time left for play and you believe that this activity will help you to discover new games, but also to become better at what you already know and play alone or with your friends.

- b) You agree to participate in the two-day children's game activity as all your classmates gladly accepted to be involved in it.

If you answered a, please move to page 1.

If you answered b, please move to page 2.

Page 1

The whole class is in agreement and ready to start organizing the two-day school play event. You start discussing the details with your teacher. The teacher points out that you have to think of a program for two days, since it is a two-day event. She gives you time to think until the next day. Then she asks for your suggestions. What do you say?

- a) You have nothing to suggest, so you let the others say their suggestions that will surely be interesting and you may agree with some of them. After they finish, you will be able to say your opinion.

- b) You suggest that you spend the first day presenting the specific games you will choose by explaining their rules, their background/history – e.g., if they are traditional – and then invite pupils of each grade to register for the game they wish to play. Regarding the second day, you suggest that pupils will be given the opportunity to play the games for which they registered.

If you answered a, please move to page 5.

If you answered b, please move to page 3.

Page 2

Your classmates made their suggestions and you agreed on the game activities that will be implemented in your two-day school play event. Some of these are group games that participants will play in the school yard and some are board games. Unfortunately, your school does not have board games, while the balls, cones and rubber bands that can be used in the yard games are a bit worn. What do you do?

- a) You suggest that each child bring a game/toy from home that he or she has played several times and no longer needs. This will enrich your school's materials and equipment at no cost.

- b) You suggest that you contact the Parents and Guardians Association of your school and ask them to donate board games that you will recommend to them, which are affordable and are aimed at children aged 7 to 12. The donation may also include some balls or tires for the yard games. All this will stay in your school and can be used in other events, in Physical Education class, but also in other classes.

If you answered a, please move to page 4.

If you answered b, please move to page 5.

Page 3

The teacher and your classmates accept your proposal, so you are divided into two groups. One team takes care of the organization of the first day's activities and the other the organization of the games that will take place on the second day. You participate in the first group. The games suggested by your classmates are many and varied and you think that there is not so much time available to present all of them. What do you do?

- a) You ask your teacher to decide for you which games will be presented at the event. She is better than you at giving solutions, since you as a team cannot or have difficulty deciding.
- b) You suggest that you make a list of the proposed games and then vote to find the most popular. For each game that will be voted to be included in the event, each member of your team will find information and make a presentation which will be shown to the rest of the school on the first day of the two-day event.

If you answered a, please move to page 6.

If you answered c, please move to page 10.

Page 4

You have collected all the games/toys or game materials that you need for the upcoming two-day play event. Everyone is excited for achieving this goal and is looking forward to enjoying your event. But you notice that your teacher is worried and you think that something might be wrong with the organization of the event. What do you do?

- a) You inform your teacher that you are available to help her with anything else needed to conduct the two-day event. Besides, you love her very much and you always want to help her in order for her to be happy and calm.

- b) You suggest splitting into two groups. The first one will gather information about the board games and will present them to the public on the first day, while the second group will deal with the organization and presentation of the group games that will take place in the school yard on the second day. In this way, you will be better organized and everyone will have a specific responsibility.

If you answered a, please move to page 9.

If you answered b, please move to page 5.

Page 5

You have started to gather information about the games that you will present at the two-day event. Your classmates suggest some group games, but you quickly realise that the games you have on your list are very few and the two-day program is incomplete. How do you proceed?

- a) You suggest asking for the help of the Physical Education teacher. You think that he is the best person to give ideas for group games that you can play in the school yard. In the P.E. class he always recommends new and original games.
- b) You suggest that the two-day event should have a shorter duration. You have given your best but unfortunately there are no other suitable games to suggest.

If you answered a, please move to page 6.

If you answered b, please move to page 7.

Page 6

Having completed the two-day program of the games which will be presented at your school, your teacher asks you to consider giving a prize to the winners of each game. In this way, your event will keep the interest of the public and will be more successful. You take the initiative and make a proposal. What do you suggest?

- a) You suggest that you prepare and print certificates of participation for all the pupils who will be participating in the two-day event and that the winners be given invitations to visit the Children's Toy Museum in your area. You know that the parents' association has already bought them.

- b) You propose to give medals to the winners, since everyone likes medals, but you have not yet thought about who will pay for such a thing. Maybe your teacher has an idea about how you can buy them.

If you answered a, please move to page 10.

If you answered b, please move to page 7.

Page 7

While you are checking out the two-day program, you realize that the number of children in your school is too large and there may not be enough time for all participants to play the game they want. If this happens, there will definitely be great dissatisfaction among pupils and in the end your event will not have the success you had expected. Everyone is worried about this and is trying to find an ideal solution. What do you suggest?

- a) A good solution to overcome this obstacle is to have only half of the school grades participate in this event and to organize another two-day event with different dates for the other grades.
- b) A good solution to overcome this obstacle is to allow each pupil in your school to sign up for only one board game and one group game. This will allow you to predict the duration of the second day of the event, which will be reduced significantly. The duration of the presentation of the games on the first day is specific.

If you answered a, please move to page 9.

If you answered b, please move to page 8.

Page 8

Everything is ready for the two-day children's play event at your school. Although it is May and it has been sunny so far, the weather now seems very unstable and looks like it will rain on the two days of your event. You talk with your classmates and you:

- a) Suggest changing the days of your event, even at the last minute, and postpone it for later. This would be better than having your two-day event ruined because of the rain.
- b) You suggest that you use the event hall of your school to present the games to the public on the first day, while on the second day you can play board games. The group games that were scheduled to take place in the yard can be held in the gym hall of your school, as there is plenty of space there.

If you answered a, please move to page 9.

If you answered b, please move to page 10.

Page 9

The two-day event begins. All school children look forward to learning new games, but also to playing with the ones they love the most!

Your teacher realized that there are some shortcomings in the organization of the event and decides together with the teacher of Physical Education to help you carry it out.

The end

Page 10

The event begins. Your team is on stage, ready to present the games you have chosen to include in the two-day children's play event. The rest of the class helps the spectators-pupils of your school to sit on their seats. Everyone has worked hard for the success of the two-day event. Your teacher is next to you smiling and cheering on you, being certain about the excellent presentation you will make. The song that marks the beginning of the event begins and you are ready to start your presentation to the public.

The end