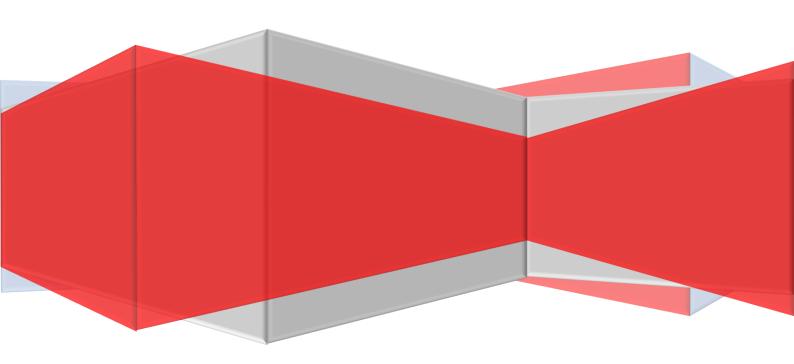


Assessment tools for the assessment of the Entrepreneurial Mindset of pupils in the school (electronic)

IO7A3: Motivation and Perseverance (2nd Method)

Partner Responsible: RINOVA Ltd





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Apostolos Varnavas **Primary School**

4th Primary School of **Tyrnavos**

Program Erasmus+

KA201 - Strategic Partnerships for school education -**Key Action**

Cooperation for innovation and the exchange of good

practices

Project Title Cultivate School Entrepreneurial Mindset through a Holistic

Approach Targeting Teachers and Pupils

Project Acronym EnterSchoolMind

Project Agreement

Number

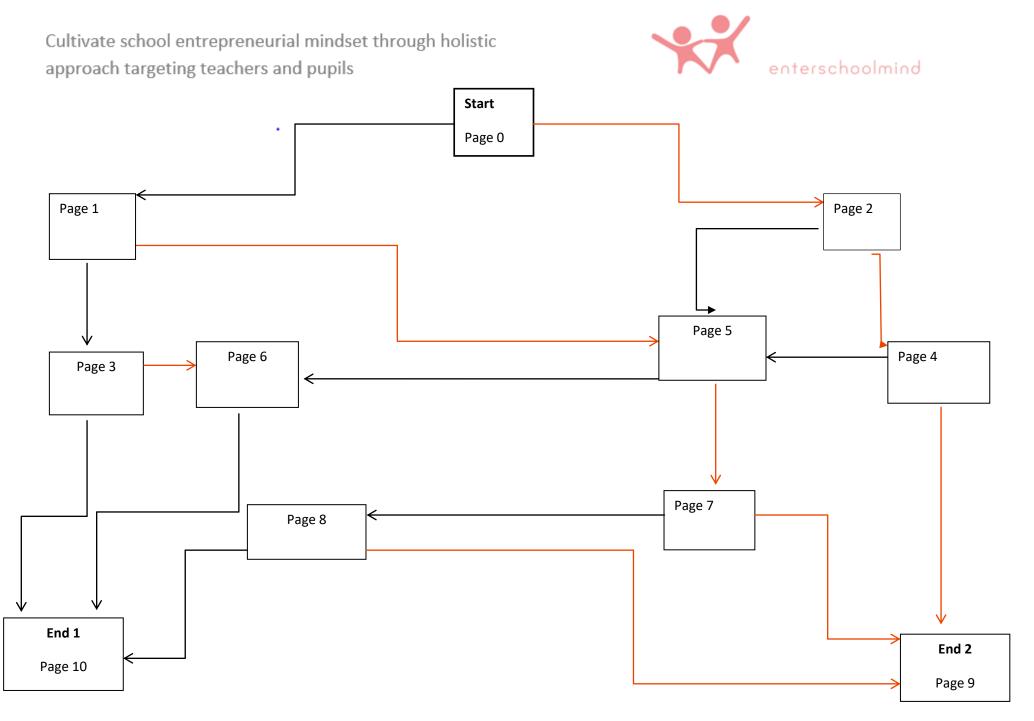
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Title of Story: Talent Competition

Page 0

It is a Friday morning at the beginning of your school day and you are in the classroom with your form. Your teacher tells you all that the school is going to have a talent competition in 6 weeks, at the end of the school year. He talks about the different ways you can show your talent – singing, dancing, doing magic tricks and others. The first prize will be an iPad, which you have wanted for a long time. In front of the whole class, he really encourages you to enter, saying how good you were at singing in the school play last year. You feel a bit embarrassed and shy in front of the class and some of the students start teasing you.

Do you:

- a) say you will take part but then change the subject so the class will stop teasing you
- b) say you will take part and decide to make a timetable for practise when you get home that evening

If you answered a, please move to page 2.

If you answered b, please move to page 1.



Over the weekend you made a timetable for practise which you have stuck on your bedroom wall. You have managed to stick to your timetable so far, where you do a half hour practice every day as soon as you get in from school. You are enjoying singing every day, and you notice that after a couple of days you feel in a routine and it is not so hard to make yourself practice. Your mum has noticed that you are working hard at your singing and she offers to ask her friend's neighbour, who is a singing teacher, if you can have a lesson every week until the competition.

Do you:

- a) decide that you don't need any more help because people are giving you feedback that you are good and you feel that you are doing enough singing already. You keep practising but decide not to have the lessons
- b) decide you would like the lessons, even though it is quite a bit more time, because you think it will be worth it to have some feedback and support from someone who was a professional singer

If you answered a, please move to page 5.

If you answered b, please move to page 3.



You have not made a practice timetable but you are still practising when you have time to fit it in and you remember. You are enjoying the singing, but you are also feeling rather tired because you are trying to fit in everything that you usually do, including seeing your friends after school which you enjoy. You often end up practicing quite late in the evening and then don't go to sleep until much later than usual so it is hard to get up in the morning. Someone in your class tells you that they are practising playing the piano at school at break time for the competition.

Do you:

- a) continue practising when you have some spare time and enjoy the singing and also having time to spend with your friends
- b) ask your teacher if you can spend some of your lunch time in the music room every day practising your singing so you don't do it late at night

If you answered a, please move to page 4.

If you answered b, please move to page 5.



You have started your singing lessons. You feel that they are helping you, your teacher is showing you how to make your voice louder so that people can hear you at the back of a large room and you are feeling more confident about singing in the competition. But in the 3rd week all your friends are talking about a great new TV programme about a band that you all like that is on at the same time as your singing lesson.

Do you:

- a) decide to give up the lessons so you can watch the programme round at your friend's house
- b) continue with the lessons, trying to remember that they will only last until the competition

If you answered a, please move to page 6.

If you answered b, please move to page 10.



You haven't been practising very much, partly because it was making you feel too tired to fit it in. However, when you do practice you enjoy it, and notice that you are getting better at remembering the words of the song and you feel your voice is stronger. The more that you remember the words the more you find yourself practising them – saying them out loud to your sister at breakfast and your dog when you take him for a walk. In a few days already, you feel that you know the words of the song very well.

Do you:

- a) Decide to keep practising the words of the song at breakfast and at the dog walk; in addition, you start practising every night before going to sleep, as this makes you more feel confident about your voice and about remembering the words.
- b) Decide to stop practising the words of the song, as you are confident that you will remember them.

If you answered a, please move to page 5.

If you answered b, please move to page 9.



You are enjoying your singing practice and all your friends are talking about the songs they are learning for the competition. You have put a book next to your bed which is about a famous singer, to help you remember your goal when you see it every morning and night. You practice with your friends together in the school lunch hour and start to sing some of the songs from a new television programme that everyone at school is talking about. Your friend asks if you want to go round to his house to watch the programme every week, to inspire you both, and to try to learn some useful techniques.

Do you:

- a) decide to watch the programme at home if you can and there is nothing else that you or anyone in your family wants to watch
- b) decide to go to watch the programme at your friend's house every week to help you encourage each other and talk about and practice different singing techniques used on the programme

If you answered a, please move to page 7.

If you answered b, please move to page 6.



Page 6

You are enjoying going round to your friend's house to watch the new programme, and after it ends you both decide to practice your songs for the competition together. The first time you heard him sing, you started to worry because you think that he is better than you and for a bit it made you want to pull out of the competition. But you remember that your teacher talked to your class about noticing how far you have already come when you feel like giving up, and how this would help you, so you try to remember all your practising and determination so far. He also said that an important thing is to do the best that you can and you find it fun practising together with your friend and you laugh a lot. You sometimes even sing each other's song for fun.

Please move to page 10.



The competition is getting quite near and you need to be sure that you know all of the words of your song off by heart. You have been thinking about what you will wear for the competition and have decided to carry your lucky dragon charm in your pocket for good luck. However, the week before the competition you get quite a bad cold with a sore throat. You feel tired and a bit fed up. You have an argument with your sister and feel in a bad mood with everybody and don't want to practice your song. You remember that feeling ill often makes you feel a bit sorry for yourself, and wanting to give up on things.

Do you

- a) decide to have the week off practising and spend time resting so you get better, watching telly and playing on your phone instead
- b) keep on practising a little bit every day but making sure that you don't do too much and that you go to bed early every night to help you get better

If you answered a, please move to page 9.

If you answered b, please move to page 8.



It is the week before the talent competition and also nearly the end of term, and your mum has just told you that as a surprise treat the whole family are going on holiday for a week the day after the competition. You are very excited and ask your mum all sorts of questions about where you are going. You are going to be by the sea and you are really looking forward to taking your mask and snorkel, which you haven't been able to use since last summer, to do some snorkelling and look for fish and nice shells.

Do you

- a) start preparing for your holiday, thinking about what you want to take and spending your spare time looking at your fish and shell identification books in preparation for your holiday
- b) start preparing for your holiday but decide to wait to look at your books till you are actually on holiday, since you need the time to keep practising your song to make sure that you are confident with all the words

If you answered a, please move to page 9.

If you answered b, please move to page 10.



Page 9

It is the day of the competition. You and all your friends wait nervously behind the stage until your name is called and then you go on and perform your act. Some of you are singing, some playing musical instruments. One of your friends does some juggling with skittles. You are nervous when it is your turn but everyone is encouraging you and you go out and perform your song. You get the words in one line a little bit wrong but the rest of the song goes well and at the end of the competition you come 4th and are given a £10 book voucher as a prize.

The end



Page 10

It is the day of the competition. You wait with your friends behind the stage and although you are nervous, you also feel confident that you know your song well because of all your practice. When it is your turn you don't make one mistake and you manage to sing loudly and clearly – your teacher who is right at the back of the room gives you a thumbs up. When they read out the names of the prize winners you can't believe that you have come first! You go up on stage and receive the iPad with all your friends clapping and cheering.

The end