

**Cultivate school entrepreneurial mindset through holistic approach  
targeting teachers and pupils**

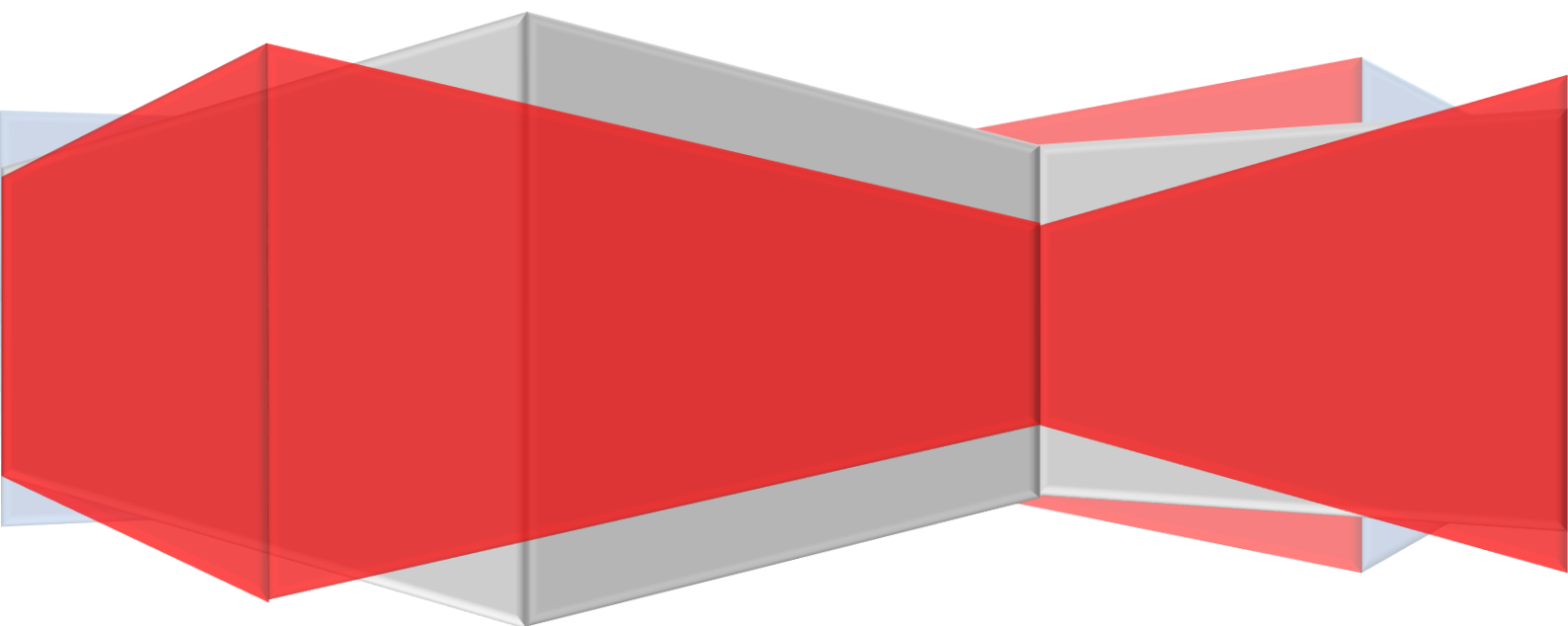


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# **Assessment tools for the assessment of the Entrepreneurial Mindset of pupils in the school (electronic)**

IO7A3: 3.4 Working with Others (2nd Method)

**Partner Responsible: MMC**



Co-funded by the  
Erasmus+ Programme  
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Cultivate school entrepreneurial mindset through holistic approach targeting teachers and pupils



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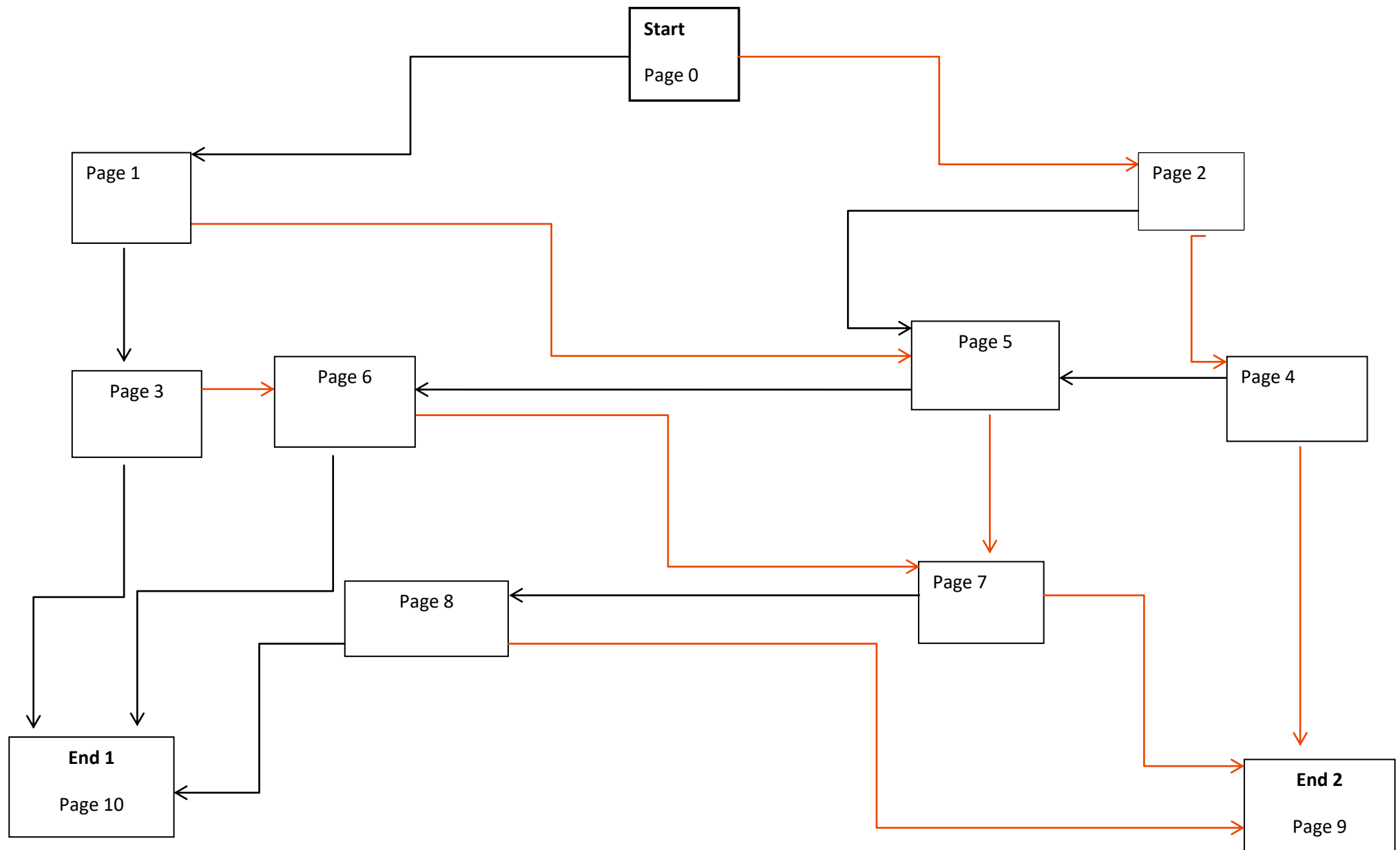
4<sup>th</sup> Primary  
School of  
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<b>Program</b>	Erasmus+
<b>Key Action</b>	KA201 - Strategic Partnerships for school education - Cooperation for innovation and the exchange of good practices
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## Title of Story: A School Group Project

### Page 0

It's the beginning of the school year and you are new at school, since you have only recently moved with your family to the town where your dad's new job is. You managed to become friends with a couple of children in your class, but you still have a long way to go before you feel at home. Today at the environmental education class you discussed about environmental issues and ways to protect the environment. At some point the teacher divided the class into groups of four and gave you a weekly assignment: you have to collaborate to create a poster about recycling, which you will present at next week's class. How do you feel about this?

- a) You get nervous, as you don't like collaborating with others, especially with people you don't know well. You are thinking that this is going to be difficult.
- b) You get excited about it, thinking that this is the perfect chance for you to get to know your classmates better.

*If you answered a, please move to page 2.*

*If you answered b, please move to page 1.*

## Page 1

You are in the same group with Andrew, Cathy and Jason. You know Andrew a bit better than the others, since his house is close to yours, but you've never talked with Cathy and Jason. You don't have much time until next week, so you have to arrange your first meeting today. You are discussing with your group and you are trying to find a time and a place that suits you all. Andrew suggests that you have your group meeting at his place at 5 o'clock; there you will be able to talk as loudly as you want, plus, after your meeting you can eat pizza and maybe watch a movie together. You and Cathy love his idea, but Jason says that his parents cannot drive him to Andrew's house and there is no bus from his place to that area. What do you do?

- a) You suggest that you go to the library after school instead, which is convenient for all of you. Of course you will have to communicate as quietly as you can in order not to bother the other pupils who will be studying there, but you will try.
- b) It would be a pity not to take advantage of this opportunity to spend time with your classmates, so you ask Jason if he could ask the teacher to put him in a different team.

*If you answered a, please move to page 3.*

*If you answered b, please move to page 5.*

## Page 2

You are worried that you won't manage to collaborate well with the others and that you will get a bad mark because of that, so you go to your teacher and ask him if you can make a poster by yourself. He insists that you work in a group, as teamwork is part of the assignment. What do you next?

- a) You decide that you will go to the group since you have to, but you will tell the others from the beginning that you will work independently and on a specific task and that you don't need to know what the rest of the group is doing.
- b) Since you have no choice, you decide to give it a try. It might work out after all!

*If you answered a, please move to page 4.*

*If you answered b, please move to page 5.*

### Page 3

You finally have your first meeting, where you need to decide on the content and the design of the poster. You are all sitting round the table, looking at each other without speaking. What do you do?

- a) You decide to speak first, as you see that the others are hesitant. You suggest that each of you should take up a certain role in the team.
  
- b) You decide to speak first, as you see that the others are hesitant. Since you are the first to talk and you know a lot about recycling, you say that you will be the team leader and then you start telling the others what they will do.

*If you answered a, please move to page 10.*

*If you answered b, please move to page 6.*

#### Page 4

You go to the meeting and you tell the others that you would feel much more comfortable if you worked alone on your own task, as you don't know them well. The other members in your group don't agree with your idea and try to convince you to collaborate with them to create the poster.

- a) You start arguing, as you want to do your own thing. In this way, your teacher will be able to know exactly what your input was and your mark won't be affected by the work of the others.
- b) Seeing that your classmates are looking forward to collaborating with you, you agree to do so, hoping that it will work out in the end.

*If you answered a, please move to page 5.*

*If you answered b, please move to page 9.*



## Page 5

You start working with your group. You are all full of ideas about the poster and you start exposing them, apart from Cathy, who remains quiet and seems sad. What do you do?

- a) You ask her if she is ok and if she would like to say what troubles her. She says that she cannot concentrate because her dog died yesterday. You say that you could have a break and discuss this for a while before you go back to your work.
- b) You ask Cathy why she is sad and she says that her dog died yesterday. You give her your condolences and then start talking about your assignment again, as you don't have much time at your disposal.

*If you answered a, please move to page 6.*

*If you answered b, please move to page 7.*

## Page 6

You all agree on the content of the poster, but you are still discussing about its design. You have a strong opinion on this, as your mom is a graphic designer and you know how a poster should look like. You also have the tools to make it look more professional. Andrew is very interested in the design of the poster as well, but it is obvious that he doesn't know much about graphic design. What do you do?

- a) You tell Andrew that you don't need to discuss the poster's design further, since you have the knowledge and experience to undertake it.
- b) You anyway listen carefully to Andrew, as he might say something that you haven't thought of.

*If you answered a, please move to page 7.*

*If you answered b, please move to page 10.*

## Page 7

You finish your first meeting and you arrange another one during the weekend at your place. As soon as they arrive, you take them to the living room and offer them a glass of juice. You are now ready to start, so you decide to take turns and present what each of you has done so far. When it's Cathy's turn, you realise that she hasn't done what you had agreed. She has prepared something, but not what you were expecting. What do you do?

- a) You are a bit disappointed, as this will cause a delay in your work, but you suggest that she tries to do it again, giving her detailed instructions on how to do it.
- b) You offer to do write her part to save time and to make sure that it will be done the right way.

*If you answered a, please move to page 10.*

*If you answered b, please move to page 7.*

## Page 8

Tomorrow is the day when you have to present your poster in the class. You have your final meeting with the group to see if everything is ready and to decide how the presentation will be carried out. You suggest that the presentation time should be divided equally among the four of you and that each should present one fourth of the total work. Andrew, however, says that he doesn't feel confident enough to present and asks if only the three of you can do the poster's presentation. What do you do?

- a) You say that it is fine if he doesn't want to present and agree that the three of you can do it instead.
  
- b) You say that it is understandable that he doesn't feel comfortable speaking in front of the whole class, but you suggest that he presents at least a smaller part of the work. You will rehearse it all together and in the end he will see that it is not such a big deal!

*If you answered a, please move to page 9.*

*If you answered b, please move to page 10.*

## Page 9

The day of your poster presentation has arrived. You finish your part and you are standing next to the others while they are doing their presentations. At some point, Cathy says something which doesn't seem right to you, so you decide to interrupt her to correct her, saying that you didn't agree she would say that. She apologises and continues her presentation. As soon as all your classmates finish their presentations, the teacher gives you your marks and feedback on the posters and presentations. You get a very good mark and encouraging comments, alongside a comment that next time you could improve your teamwork skills.

The end

## Page 10

The day of your poster presentation has arrived. You are all very pleased with the result and you are excited to present your work in front of your class. Your presentation goes very well; everybody seems to be impressed with your work. You get excellent marks and positive comments on your teamwork. You especially have another reason to be happy: this assignment gave you the chance to make more friends at your new school!

The end