

**Cultivate school entrepreneurial mindset through holistic approach
targeting teachers and pupils**

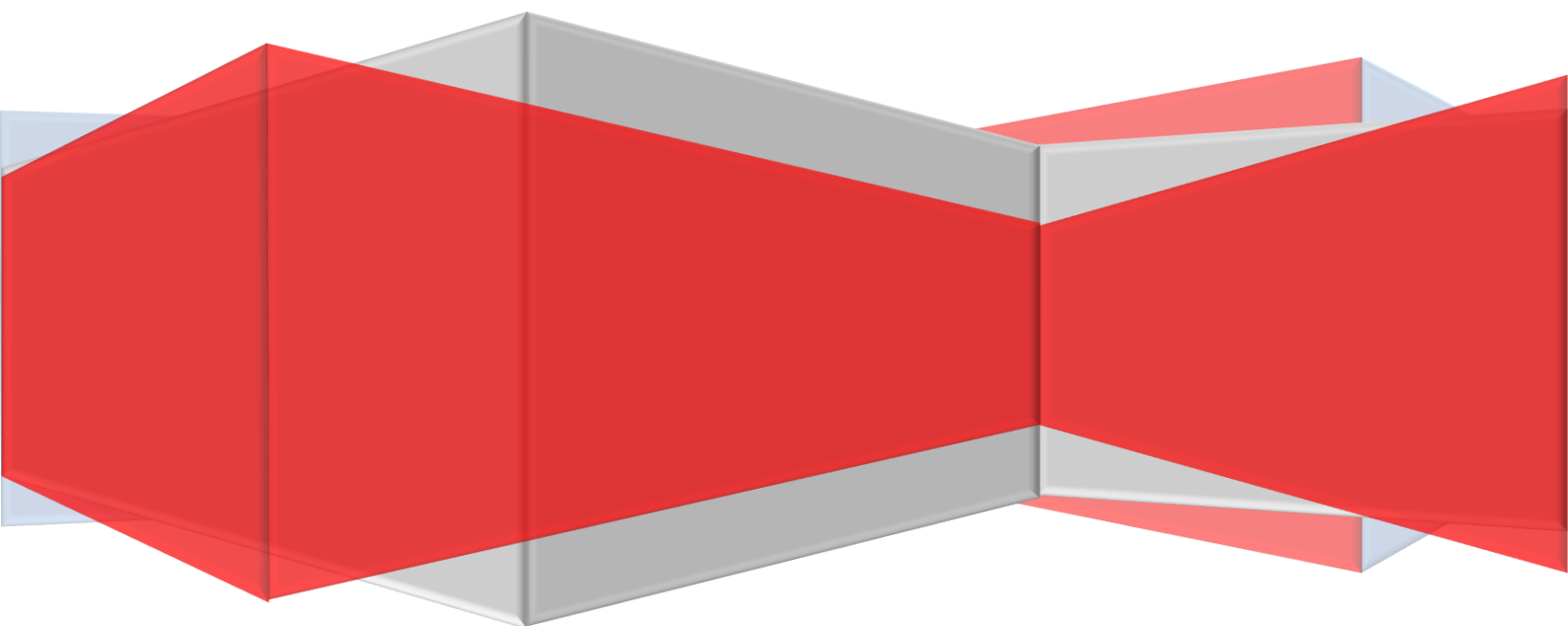


enterschoolmind

Assessment tools for the assessment of the Entrepreneurial Mindset of pupils in the school (electronic)

IO7A3: 3.3 Coping with Uncertainty, Ambiguity and Risk (2nd Method)

Partner Responsible: DIMITRA



Co-funded by the
Erasmus+ Programme
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Cultivate school entrepreneurial mindset through holistic approach targeting teachers and pupils



enterschoolmind

Coordinated by



Partners



Apostolos
Varnavas
Primary School

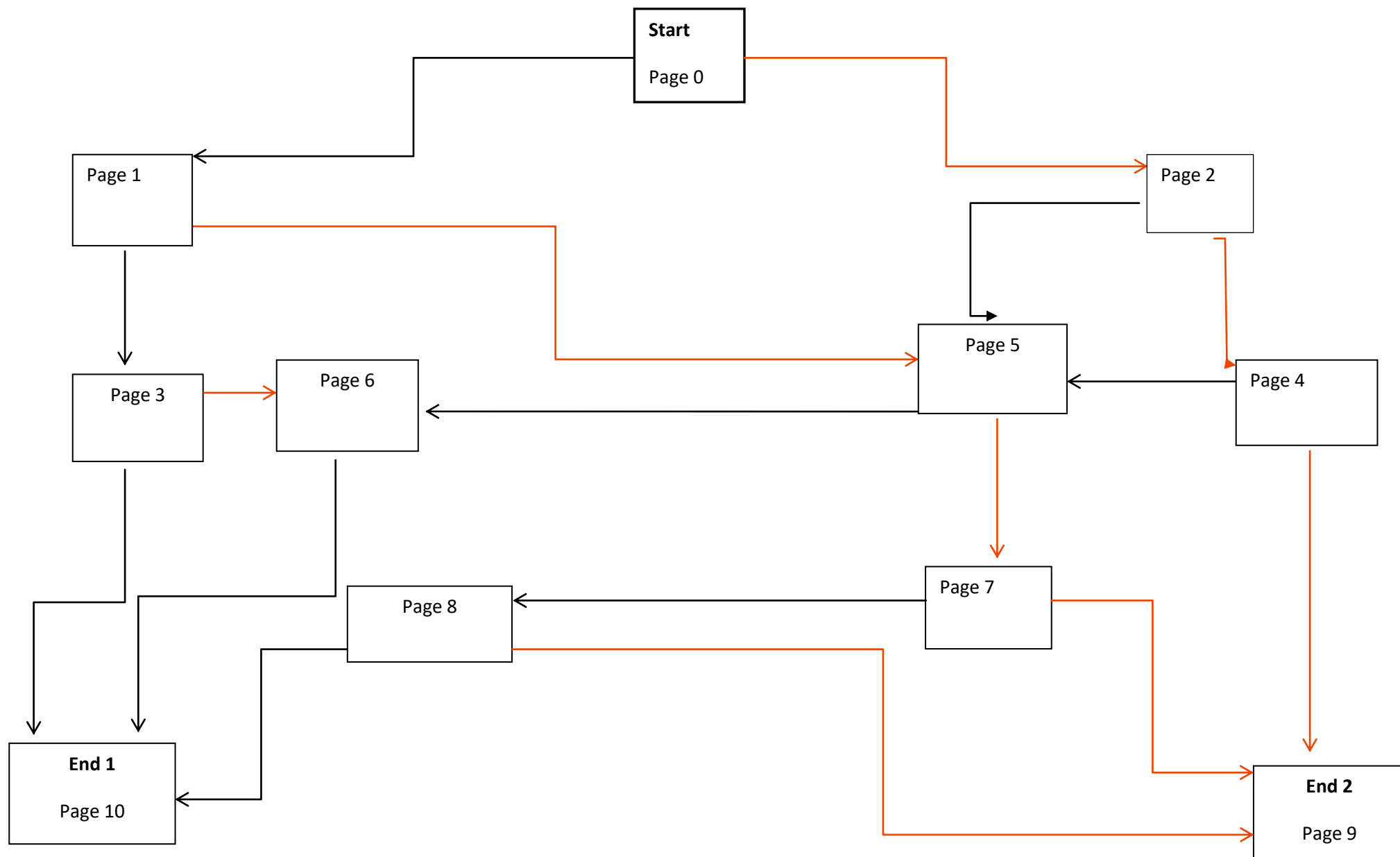
4th Primary
School of
Tyrnavos

Program	Erasmus+
Key Action	KA201 - Strategic Partnerships for school education - Cooperation for innovation and the exchange of good practices
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Title of story: Will you help a new friend?

Page 0

It's a cold February day when you walk into your school yard and hear wild voices and loud laughter. You go to the place where all the children have gathered and you see three of your classmates verbally attacking one of your classmates who has recently started attending your school. She is a refugee from Syria, her name is Laila and she is quite shy. She has not made friends at school yet and she is having a hard time because she does not know the Greek language well. At some point, they even throw mud on her face and leave. The girl seems unable to defend herself. What do you do?

- a) You walk over to her and ask her if she is ok and if she needs help.
- b) You leave as the event ended, plus, you are already late for class.

If you answered a, please move to page 1.

If you answered b, please move to page 2.

Page 1

You know that this is not the first attack that this girl experiences from that group of pupils. You have seen them in the past verbally attacking, cursing, insulting, blackmailing, threatening and doing gestures towards your classmate, who is always alone without anyone by her side and cannot express what she feels about the whole situation. You really want to help her. What do you do?

- a) You think that if you approach her and they see you with her you will be targeted and they may attempt similar attacks against you. After all, this happened already, so you decide not to deal with the issue; at some point they will get bored and stop bothering her.

- b) You think that the girl due to her origin and the situations she has experienced she cannot communicate with classmates easily. She is a quiet, lonely person without many friends and this group takes advantage of all this. As you are quite sociable and your mom has told you that we need to help others, you decide to approach her, get to know her and even if you do not manage to become friends with her, she will have a lot to tell you about her culture and country, as well as her adventure until she reached the place where you live.

If you answered a, please move to page 5.

If you answered b, please move to page 3.

Page 2

Your friends in the classroom are upset about the incident and talk about it. Some take the side of the "popular" children of the gang and others feel guilty that they remained just spectators and did not help the girl. What do you do?

- a) You say that if you continue the conversation you risk being exposed to the group of children who intimidate the girl and maybe this can bring you problems.

- b) You suggest to report it to your parents so that they can help you find information about the phenomenon of school bullying in order that you may find a solution to the problem that has arisen in your school and worries you.

If you answered a, please move to page 4.

If you answered b, please move to page 5.

Page 3

You started hanging out with the girl from Syria a few days ago. You already see that she is happy and you feel the same. The group of bullies notices the friendship that has been created between the two of you and shows its strong dissatisfaction with some malicious comments against both of you in class and during breaks. What do you do?

- a) You start feeling uncomfortable with all this, so you decide to move away from the girl. You have already helped her a lot; maybe someone else could do the same.

- b) You decide to talk to your teacher about the situation. You ask for her help and suggest that you have a lesson on the topic of school bullying. This way you will have the opportunity to discuss the issue, find ways and suggestions for its prevention and treatment.

If you answered a, please move to page 6.

If you answered b, please move to page 10.

Page 4

The next day, Laila experiences bullying from your three classmates again. You feel that the situation is starting to get out of hand and that repeated violence and aggressive behavior is now being used in order to cause physical and mental pain to the girl. What do you do?

- a) You think that you have recently heard your mother saying that the percentage of students who have experienced violent and bullying behaviors is 15% and shows an increasing trend
- b) As the president of your class, you decide to speak openly to the 5-member council so that everyone is informed about the unpleasant situation that the refugee child is experiencing, trying to find a solution all together.

If you answered a, please move to page 9.

If you answered b, please move to page 5.

Page 5

You go home and your parents see that you are worried and upset. They are not used to seeing you upset after school as they know that you are having a good time at school, you are an excellent student and you do not create tensions at home or at school. What do you do?

- a) You inform them about the situation with Laila and about the discussion you had with your classmates in order to help her. You ask them to advise you properly, to point out the dangers and help you.
- b) You do not tell them anything and explain that you had a difficult day at school and need to rest.

If you answered a, please move to page 6.

If you answered b, please move to page 7.

Page 6

The next day you meet with your classmates that are in the pupils' committee and exchange information with them about the causes of school violence, about the profiles of children who use violence against those who accept it, but also about the role of children who are observers in such incidents. You want to make an action plan in order to help your Syrian classmate from the three "bullies" in the class. What do you do?

a) You suggest that you report the situation to your teacher, present your plan to her and spend time in the classroom discussing the phenomenon of school bullying so that everyone is aware. In addition, you suggest that those who continue to use violence to be punished.

b) You propose to be offensive towards the school bullies in order to intimidate them.

If you answered a, please move to page 10.

If you answered b, please move to page 7.

Page 7

Your friends don't agree with this solution, that is, to make an action plan in order to help your Syrian classmate from the three "bullies" in the class. They found it dangerous for everyone, so everybody decides to wait for a few days while watching the movements of the "gang". What do you do?

a) You agree with this decision and wait for some days to pass.

b) You suggest to use this time to approach her all together, to encourage her speak to you and to include her in your group of friends.

If you answered a, please move to page 9.

If you answered b, please move to page 8.

Page 8

The 6th of March, which has been established by the Ministry of Education as the national day against school violence and bullying, is approaching. What do you do?

- a) Surely your teacher will talk to you about the phenomenon of school bullying on that day and thus will solve the issue without you having to say anything.
- b) You think it is an ideal opportunity to bring the issue forth to the whole class and you decide to talk to your teacher about the situation, ask for her help and suggest that should talk about the phenomenon of school bullying.

If you answered a, please move to page 9.

If you answered b, please move to page 10.

Page 9

On the 6th of March, the national day against school violence and bullying, it snowed in your city, so the schools were closed due to the frost. The next day you went to school, you had to do experiments in physics; nevertheless, your teacher presented a small report about school bullying. Fortunately, the problem with Laila will be solved soon.

The end

Page 10

Your teacher gladly accepts your proposal to talk about the problem of school bullying. The 6th of March, the national day against school violence and bullying is the perfect day to talk about this issue. You have already started an action plan in your classroom and you have been given supporting material to use to prevent and deal with school violence and school bullying. You all work together as a team and create your own rules against violence. At the end of the program, this will be presented by your class to the rest of the school as part of an event aiming to prevent and address issues of school violence.

The end