

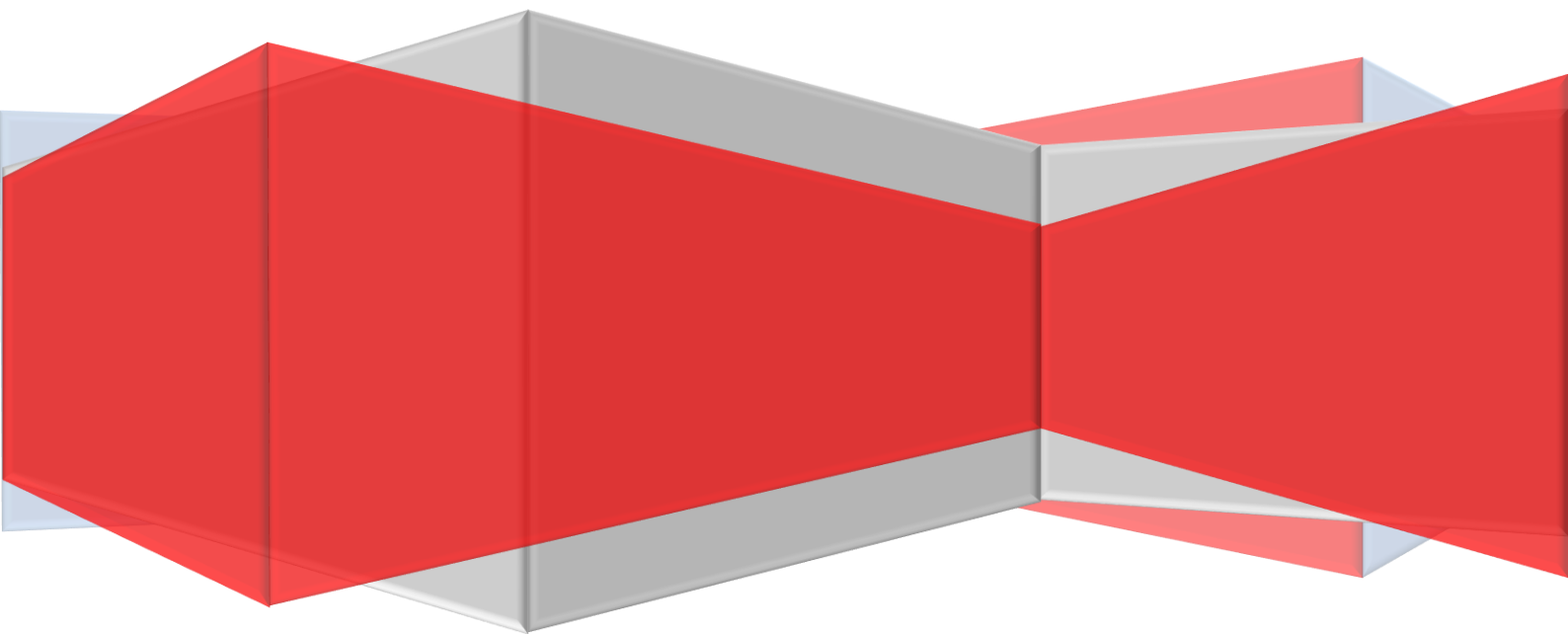
**Cultivate school entrepreneurial mindset through holistic approach targeting teachers and pupils**



# **IO7: Tips and Hints on Creative Stories**

Competence: 3.2 Planning and management (2nd Method)

**Partner Responsible: Dimitra**



Co-funded by the  
Erasmus+ Programme  
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



## Coordinated by



## Partners



Apostolos  
Varnavas  
Primary School

4<sup>th</sup> Primary  
School of  
Tyrnavos

<b>Program</b>	Erasmus+
<b>Key Action</b>	KA201 - Strategic Partnerships for school education - Cooperation for innovation and the exchange of good practices
<b>Project Title</b>	Cultivate School Entrepreneurial Mindset through a Holistic Approach Targeting Teachers and Pupils
<b>Project Acronym</b>	EnterSchoolMind
<b>Project Agreement Number</b>	2018-1-CY01-KA201-046906
<b>Project Start Date</b>	01/11/2018
<b>Project End Date</b>	31/10/2021

# Table of Contents

Title of story: A Sunday Afternoon with Friends.....3

## Title of story: Children's game day activity

### Page 0

- a) Good choice! Working with others helps you to build relationships and develop social skills, while it is important that you would like to learn new things.
- b) It is good that you would like to spend time with your classmates; how else will you benefit from this?

### Page 1

- a) What about giving this a chance? Surely you have something to suggest too.
- b) Good choice! You have planned and managed the schedule of the two-day event in a very efficient way.

### Page 2

- a) Nice thought, but are you sure your classmates will accept to bring their toys/games?
- b) Well done! You set a very nice goal since all these games will remain in the school after the two-day event.

### Page 3

- a) It was suggested that you work as a team to find the solution. If you suggest some games, the others may agree.
- b) Good choice! You are using list time management techniques.

### Page 4

- c) It's good that you want to help your teacher but do you have something more specific to suggest?
- d) Good choice! You have made a great plan!

### Page 5

- a) Well done! You found a very good solution to the problem.
- b) This would also be a solution but the original plan is for the event to last two days. Maybe it would be better not to give it up so quickly.

### Page 6

- a) Good choice! You have planned and organized the two-day event very efficiently.
- b) Nice idea, but maybe before you go to your teacher you should think of something to suggest.

### Page 7

- a) Maybe you should not abandon your original plan so quickly. Surely many of your classmates will be upset.
- b) Very good idea! You set the priorities correctly.

### Page 8

- a) Maybe you should not abandon your original plan so quickly. Surely many of your classmates will be upset.
- b) Good choice! Very good organizational skills.

### Page 9

Well done for completing your assignment. Being able to define priorities and also plan and manage your time is an important skill which you can try to improve in the course of your school life and later.

### Page 10

Well done for completing your assignment. You have stayed focused and achieved your goal. Also planning and managing your time is an important skill which you will need in your school life and later.

