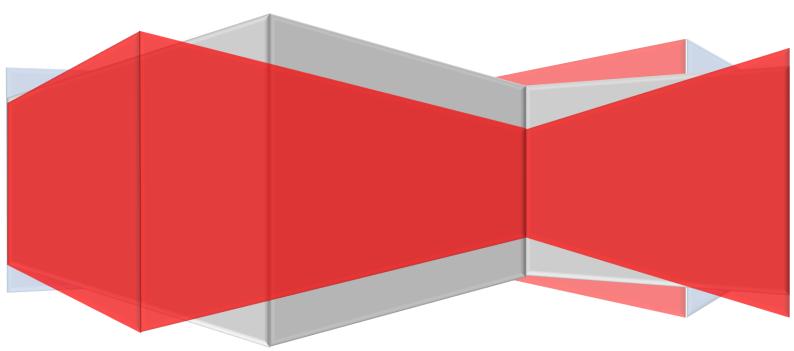**Cultivate school entrepreneurial mindset through holistic approach targeting teachers and pupils**

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ISO Certified Curricula for Teachers: Development of Entrepreneurial Mindset for Teachers Level 6

Competence: 1.5 Ethical and sustainable thinking (including sense of community and common good)

Partner Responsible: FH JOANNEUM

Coordinated by

MMC Mediterranean
Management Centre

Partners

RINOVA
innovate, create & regenerate

DIMITRA
educational organization

FH | JOANNEUM
University of Applied Sciences

CYPRUS CERTIFICATION COMPANY

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GRUPPO 4

Apostolos Varnavas Primary School

4th Primary School of Tyrnavos

Program	Erasmus+
Key Action	KA201 - Strategic Partnerships for school education - Cooperation for innovation and the exchange of good practices
Project Title	Cultivate School Entrepreneurial Mindset through a Holistic Approach Targeting Teachers and Pupils
Project Acronym	EnterSchoolMind
Project Agreement Number	2018-1-CY01-KA201-046906
Project Start Date	01/11/2018
Project End Date	31/10/2021

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TRAINING CURRICULUM FOR COMPETENCE: Ethical and sustainable thinking (including sense of community and common good)

Aim of the workshop

This workshop focussing on *Ethical and sustainable thinking (including sense of community and common good)* is part of an eight-workshop series named "Development of Entrepreneurial Mindset of Teachers EQF Level 6". By sharpening the teachers´ understanding of today´s importance of entrepreneurial skills and equipping them with supporting tools, they will foster the pupils´ skills related to the entrepreneurial mindset, which is seen as competence to support society, take over the responsibility for one´s own life and start initiatives that create value to society.

The workshop on *Ethical and sustainable thinking (including sense of community and common good)* provides tools for teachers to take stronger initiatives and become more effective mobilizers within the school environment. The pedagogical background allows for deeper and more nuanced conversations. The teachers will learn about their role in creating values and ethical behaviour of their pupils and will get ideas on how to foster critical thinking and exchange of thoughts.

The workshop will help the teachers to develop an advanced level of proficiency that is beyond average. They will understand what to do to affect the world of tomorrow positively.

Learning outcomes

After the end of the workshop the participants will be in a position to:

In terms of knowledge:
5. Define ethical and sustainable thinking, sense of community and common good

In terms of skills:
6. Design learning activities to promote ethical behaviour and a sense of community in the classroom e.g. with the Backward Design Process
7. Promote critical thinking in the classroom to question perspectives and develop opinions and views by using tools like Socratic dialogue and the Six Types of Socratic Questions

In terms of competences:
8. Recognize the personal and social value of ethical and sustainable thinking for pupils including resources of non-material wealth by clarifying values e.g. with values clarification process

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Training methodology

☒ *Classroom Learning*

☒ *Self-Directed Learning*

Prerequisites

Please state if it is for beginner level or some specific skills or previous workshops are required.

- ✓ Beginner level
- ✓ No prior participation in workshops mandatory
- ✓ Participants must be certain that they are able to attend the entire workshop

CLASSROOM LEARNING

Workshop duration

14 teaching hours, 2 days

Training techniques

Technique
☒ **Lecture (compulsory)**
☒ **Individual Exercise**
☒ **Group Exercise**
☐ **Role play**
☐ **Experiential workshop**
☒ **Group discussion**
☒ **Brainstorming**
☐ **Case Study**
☒ **Questions and Answers (multiple choice and open questions)**
☐ **Other (Please indicate)**

Equipment and materials necessary

Equipment:
- ✓ Projector
- ✓ Flipchart
- ✓ Pin boards
- ✓ Pins
- ✓ Coloured cards
- ✓ Pens
- ✓ Specific equipment for distinctive methods

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Materials:
- ✓ Power point presentation
- ✓ Information material
- ✓ Training material

Workshop programme breakdown

No.	Theme/Content	Workload in minutes
1	**Welcoming** • Welcoming participants ▪ Lecture: Sustainable and ethical thinking [PPT1.5_1] • Setting the workshop in context of EnterSchoolMind project and development of entrepreneurial mindset • Organizational topics • Introduction round • Icebreaking activity ▪ Adjective Game [Instructions included in PPT]	60 min

2	**Ethics and values in education**
	 ▪ Lecture: Ethics and values in education [PPT1.5_1]
	 • Ethics and values education
	   o Definitions
	   o Aims of ethics and values in education
	   o Basic ethical concepts
	   o Values clarification process
	   o Socratic dialogue in the classroom
	 ▪ Group discussion: What is value in the classroom? [CL1.5_4]
	 ▪ Questions and answers: Open-ended questions [CL1.5_2]
		150 min

3	**Critical thinking** ▪ Lecture: Critical Thinking [PPT1.5_1] • Approach • Aims of critical thinking in primary school education • Critical thinking exercises in the classroom ▪ Group discussion: The Palm Tree Worshippers [CL1.5_5]	120 min
4	**Sustainability** ▪ Lecture: Sustainability [PPT1.5_1] • Three pillars of sustainability: Society, economics, environment • Sense for community • Common good, active citizenship, social care • Diversity, diversity dimensions	150 min

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No.	Theme/Content	Workload in minutes
	▪ Individual exercise: Personality molecule [CL1.5_6] • Respect and tolerance	

5	**Sustainable and ethical thinking in the classroom**
	 • Value of ethical and sustainable thinking in the classroom
	 • Designing ethics and values education materials and tools
	     ▪ Brainstorming: Creating educational material on "friendship" [CL1.5_7]
	 • Discussing opportunities how and when to implement activities in the classroom
	     ▪ Group discussion: Sustainable and ethical thinking in the classroom – where, how and when [CL1.5_8]
		300 min

6	**Summary and evaluation** ▪ Questions and answers: Closed questions [CL1.5_3] • Summary of workshop • Feedback round	60 min

Methodological tools

No.	Training Technique	Title of Methodological tool
1	PPT	Ethical and sustainable thinking
2	Questions and answers	Open-ended questions
3	Questions and answers	Closed questions
4	Group discussion	What is value?
5	Group discussion	The Palm Tree Worshippers
6	Individual exercise	Personality Molecule
7	Brain storming	Creating educational material on FRIENDSHIP
8	Group discussion	Sustainable and ethical thinking in the classroom – where, how and when

SELF-DIRECTED LEARNING

Resources

No.	Title and Reference	Attachment (if applicable)
1	The Rock Ethics Institute, Children and the Development of Ethical Decision-Making (2015): https://rockethics.psu.edu/this-is-the-rock/news/children-and-the-development-of-ethical-decision-making	
2	Teaching Primary School Children Sustainability Through Place Based Learning https://www.sustainabilitycurriculum.co.uk/teaching-primary-school-children-sustainability-through-place-based-learning/	
3	Sustainability and food waste https://www.sustainabilitycurriculum.co.uk/sustainability-and-food-waste/	
4	Orr, D. W. (2004): Earth in Mind: On Education, Environment, and the Human Prospect, New York, Island Press	
5	McNaughton, M. J. (2012): Implementing Education for Sustainable Development in schools: learning from teachers' reflections, Environmental Education Research, 18:6, 765-782, DOI: 10.1080/13504622.2012.665850	