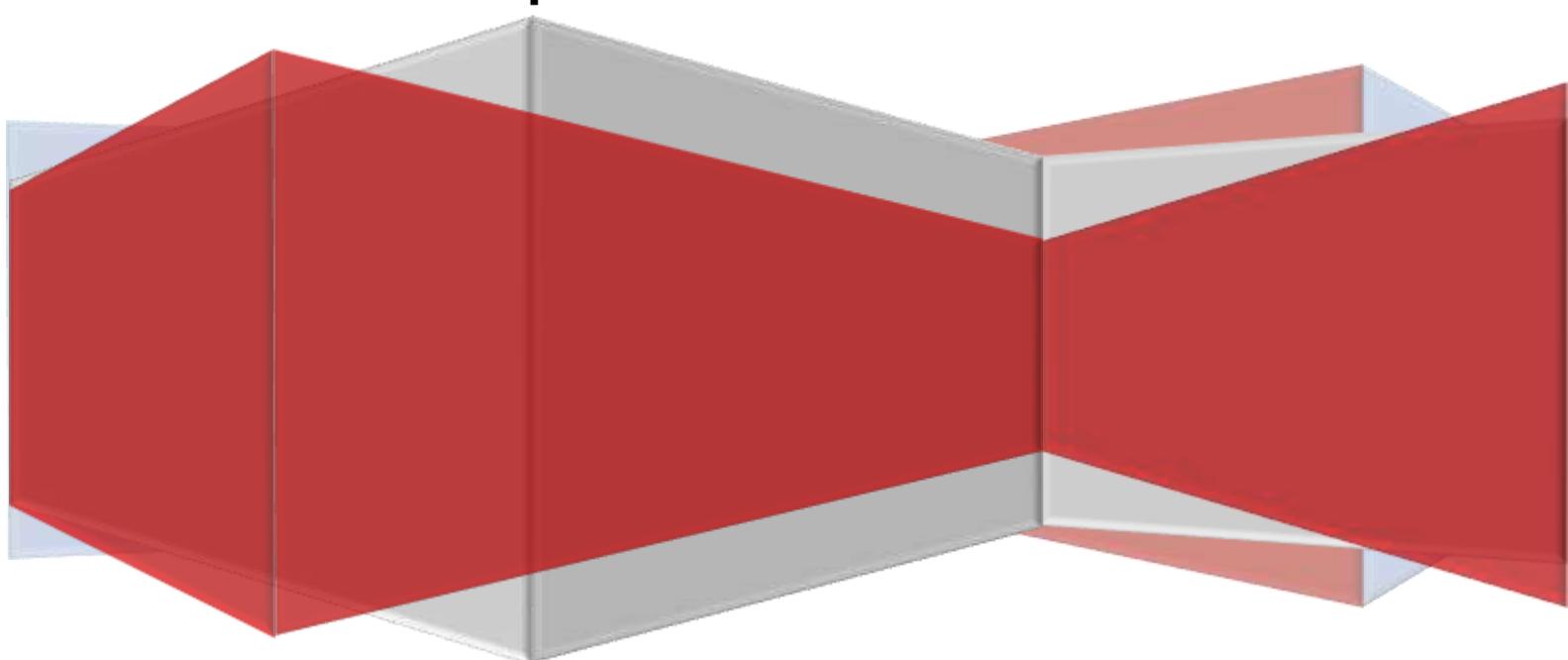


Cultivate school entrepreneurial mind-set through holistic approach targeting teachers and pupils



Title: IO8.A1 Development of activities 2.1. Self-awareness and Self-efficacy

Partner Responsible: Rinova ltd



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Competence: 2.1 Self-awareness and Self-efficacy	
Duration	Min 1.5 hour but depends on the size of the group being taught and how you decide to use the activity (see below)
Lessons it could be used in	English language, OR positive end or start of day activity
Learning Outcomes	<p>List the Learning outcomes that you are addressing here:</p> <p>Making an impression</p> <ul style="list-style-type: none"> • For each student to get positive feedback from their classmates • This will be a boost for their self-confidence and self-esteem • It will raise their awareness of who they are • It will raise their awareness of the impact they have on those around them <p>*Clear Ground rules need to be set:</p> <p>Students must only give positive feedback, keep it simple, use clear language.</p>
Type of activity	<input type="checkbox"/> Story Telling <input checked="" type="checkbox"/> Game Activity <input type="checkbox"/> Theater /Drama Activity <input checked="" type="checkbox"/> Use of Reflection Techniques <input type="checkbox"/> Creation of an Item <input type="checkbox"/> Role Play <input type="checkbox"/> Other Experiential Activity
Aims and objectives of the activity	The aim of the exercise is for each student to receive positive comments to boost their confidence from their classmates. All comments for each individual student are written on a large sheet of flip chart or A3 paper and displayed on the classroom walls.
Implementation of the activity	<p>Write step by step instructions for the teacher here:</p> <ol style="list-style-type: none"> 1. Settle the class and explain the exercise. 2. A good way to start this is to use yourself as an example, ask the students “what would you say about you as their teacher”? They might say things like “I like your shoes, hair, smile, jumper, you are kind, always happy, helpful”.



	<ol style="list-style-type: none"> 3. Start with the first sheet of paper on the flip chart stand, ask a student to volunteer to go first, write their name clearly at the top. 4. Invite students to give positive comments about the named student. 5. Once you have a comment from the class move on to the next student and display the sheet on the wall until the end of the lesson. 6. Carry on the same process until you have completed all the class. If you have a large class then it may take some time or you might decide to do some students on another day. You could even make this a really positive start/end of day activity and do a just a couple of students per day, that way they have something to look forward to. 7. Other options – you could do this activity over a week and leave all the completed sheets up on the wall – invite parents to come and see them at the end of the week, students can then decide if they want to take their sheets home.
<p>Resources and materials required to run the activity</p>	<ul style="list-style-type: none"> • A3 size paper or sheets of flip chart paper • Coloured marker pens • Flip chart stand • Blue tac/ pins
<p>Equipment and facilities</p>	<ul style="list-style-type: none"> • Classroom • At least one teacher • Perhaps a teaching assistant/helper
<p>Tips for the trainer</p>	<p>*Please observe the requirement to set clear ground rules for the exercise and give an example as above.</p> <p>The activity is intended to be a self-esteem boost for all students so it's important that the teacher keeps control and is quick to not record anything negative about students and explain why those comments are not part of the exercise, so nothing about body size or shape, race etc.</p> <p>Good example could be:</p>



	<p>Harry is good at maths, English, writing stories, running, playing games, funny, happy, like to wear blue, has new shoes, always looks smart, has really long hair, can sing well etc.</p> <p>Suggested Reflective questions</p> <p>What do they think about the comments that have been added to their sheet?</p> <p>How do the comments make them feel about themselves?</p> <p>Do they feel it is a good reflection of how they see themselves?</p> <p>Will this impact on how they see others?</p> <p>Will this change their behaviour?</p>
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