March 2020

Newsletter No. 2

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A word from the coordinator



enterschoolming

We welcome you to the second newsletter of the EnterschoolMind project. This project is designed to equip young pupils with skills related to the entrepreneurial mindset.

In this newsletter, the progress of the project is presented in detail.

Learning Activity in London, UK

Enterschoolmind's Learning Activity in Canary Warf, London, on 17-21 February 2020 was hosted by 15billion. Through this Learning Activity, teachers of the consortium were introduced to the developed materials. The goal of the Learning Activity was twofold. It functioned both as a learning tool and as an evaluation tool. After that, the project's materials will be certified.

Outputs 1,2 and 3

So far, IO1: Analysis of Entre-Comp and identification of the competences and respective learning outcomes that are mostly relevant in the school environment and IO2: Certification scheme for training curricula and materials have already been completed. 103: Certification scheme for persons (Certification of the assessment with ISO17024) is also completed.

Output 1 is a validation report of EntreComp in the school environment, present-

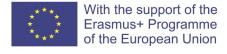
ing also behaviours and detailed analysis of the descriptors of EntreComp into learning outcomes, a selection of the competences to be used in the current proiect.

Output 2 refers to the Certification scheme for training materials and curricula and contains principles and requirements for their certification.

The objective of the certification scheme of IO3 is to ensure that professionals have developed the learning outcomes to the appropriate level. This will be ensured through the use of a specialised assessment.

While all IO1, IO2, and IO3 have already been completed, IO4 and IO5 are the next to finish





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Second Meeting in Graz, Austria

The second meeting of EnterSchoolMind was Comp and identification of the relevant held on 9-10 July 2019 in Graz, Austria. The competences. During the meeting, partmeeting was opened by Mrs Christiana Knais on ners also planned their next steps. The behalf of the coordinator, Mediterranean Man- main aim of the workshop was for partagement Centre, Cyprus and by Mrs Doris ners to review the learning outcomes Kiendl from FH JOANNEUM, Austria. Output 1 developed by MMC and DIMITRA. was reviewed and the schemes of Outputs 2 & 3 were presented as drafts and discussed. All partners gained a better understanding of their role in the project as well as of the tasks that they have to implement. In this context, a workshop took place for IO1, Workshop for the finalisation of Intellectual Output 1: Analysis of Entre-



Second Transnational Meeting in Graz

Third Meeting in London, UK

The third meeting of EnterSchoolMind took place on 20-21 January 2020, in London, UK. Before the meeting, a workshop took place on O6A4: Train the Mascussed. Two different assessment tools shop process that took place in Graz. Austria.

ter Examiners to Use the Teachers' En- for pupils were presented to the consortium. Both trepreneurial Assessment Tool. The fina- of them were developed by MMC as templates lisation of Output 3 and the next steps with the input of DIMITRA. The two different types for Outputs 4, 5, 6, 7, and 8 were dis- of assessment tools were outputs of the work-



Third Transnational Meeting in London

Evaluation Workshop in Cyprus

Monday, February 10 2020, Apostolos Varnavas Primary School in Nicosia, Cyprus welcomed the MMC representatives of the EnterSchoolMind project. The evaluation workshop provided by MMC intended to begin a creative collaboration regarding the evaluation of 2 key competences: 1. Working with

Others and 2. Learning through Experience of entrepreneurial mindset for teachers, which were presented to the workshop. Issues related to the evaluation of the 2 competences were discussed. The identified issues will be further discussed during the second transnational meeting.



Evaluation Workshop in Greece

On Monday, 3 February 2020, representatives from Dimitra, 4th Primary School of Tyrnavos, and two more participants were met for the evaluation of 2 key competences: 1. Coping with Uncertainty Ambiguity and Risk and 2. Planning and Management. The competences were clarified and evaluated.



Evaluation Workshop in the UK

Evaluation Workshop in Austria



The Evaluation Workshop in the UK took place on 28 January 2020 with representatives from Rinova and 15billion. Two of the key competences: 1. Self Awareness and Self Efficacy and 2. Motivation and Perseverance were discussed and evaluated.

The Evaluation Workshop in Austria took place on 2 February 2020. The focus group consisted of representatives from FH JOANNEUM and one more participant. During the workshop, 2 key competences: 1. Creativity and 2. Ethical and Sustainable Thinking were evaluated.



Eight competences

Working with Others

Creativity

Ethical and Sustainable Thinking

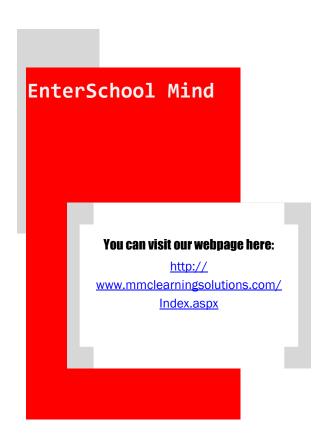
Motivation and Perseverance

Learning through Experience

Self-awareness and Self- efficacy

Coping with Uncertainty, Ambiguity and Risk

Planning and Management







The project partnership:

Coordinating Organisation



Mediterranean www.mmclearningsolutions.com/ Management Centre

Project Partners









www.dimitra.gr/

www.cycert.org.cy

www.rinova.co.uk/

www.fh-joanneum.at/

4th Primary School of Tirnavos

Apostolos Varnavas Primary School



https://blogs.sch.gr/4dimtyrnavlar/

http://dim-ap-varnavas-lef.schools.ac.cy/

https://15billionebp.org/