

# Newsletter No. 2

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## A word from the coordinator

We welcome you to the second newsletter of the EnterschoolMind project. This project is designed to equip young pupils with skills related to the entrepreneurial mindset.

In this newsletter, the progress of the project is presented in detail.



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## Learning Activity in London, UK

Enterschoolmind's Learning Activity in Canary Wharf, London, on 17-21 February 2020 was hosted by 15billion. Through this Learning Activity, teachers of the consortium were introduced to the developed materials. The goal of the Learning Activity was twofold. It functioned both as a learning tool and as an evaluation tool. After that, the project's materials will be certified.



## Outputs 1, 2 and 3

So far, IO1: Analysis of EntreComp and identification of the competences and respective learning outcomes that are mostly relevant in the school environment and IO2: Certification scheme for training curricula and materials have already been completed. IO3: Certification scheme for persons (Certification of the assessment with ISO17024) is also completed.

Output 1 is a validation report of EntreComp in the school environment, present-

ing also behaviours and detailed analysis of the descriptors of EntreComp into learning outcomes, a selection of the competences to be used in the current project.

Output 2 refers to the Certification scheme for training materials and curricula and contains principles and requirements for their certification.

The objective of the certification scheme of IO3 is to ensure that professionals have

developed the learning outcomes to the appropriate level. This will be ensured through the use of a specialised assessment.

While all IO1, IO2, and IO3 have already been completed, IO4 and IO5 are the next to finish.



With the support of the Erasmus+ Programme of the European Union

## Second Meeting in Graz, Austria

The second meeting of EnterSchoolMind was held on 9-10 July 2019 in Graz, Austria. The meeting was opened by Mrs Christiana Knais on behalf of the coordinator, Mediterranean Management Centre, Cyprus and by Mrs Doris Kiendl from FH JOANNEUM, Austria. Output 1 was reviewed and the schemes of Outputs 2 & 3 were presented as drafts and discussed. All partners gained a better understanding of their role in the project as well as of the tasks that they have to implement. In this context, a workshop took place for IO1, Workshop for the finalisation of Intellectual Output 1: Analysis of Entre-

Comp and identification of the relevant competences. During the meeting, partners also planned their next steps. The main aim of the workshop was for partners to review the learning outcomes developed by MMC and DIMITRA.



Second Transnational Meeting in Graz

## Third Meeting in London, UK

The third meeting of EnterSchoolMind took place on 20-21 January 2020, in London, UK. Before the meeting, a workshop took place on O6A4: Train the Master Examiners to Use the Teachers' Entrepreneurial Assessment Tool. The finalisation of Output 3 and the next steps for Outputs 4, 5, 6, 7, and 8 were discussed. Two different assessment tools

for pupils were presented to the consortium. Both of them were developed by MMC as templates with the input of DIMITRA. The two different types of assessment tools were outputs of the workshop process that took place in Graz, Austria.



Third Transnational Meeting in London

## Evaluation Workshop in Cyprus

On Monday, 10 February 2020, Apostolos Varnavas Primary School in Nicosia, Cyprus welcomed the MMC representatives of the EnterSchoolMind project. The evaluation workshop provided by MMC intended to begin a creative collaboration regarding the evaluation of 2 key competences: 1. Working with

Others and 2. Learning through Experience of entrepreneurial mindset for teachers, which were presented to the workshop. Issues related to the evaluation of the 2 competences were discussed. The identified issues will be further discussed during the second transnational meeting.



## Evaluation Workshop in Greece

On Monday, 3 February 2020, representatives from Dimitra, 4<sup>th</sup> Primary School of Tyrnavos, and two more participants were met for the evaluation of 2 key competences: 1. Coping with Uncertainty Ambiguity and Risk and 2. Planning and Management. The competences were clarified and evaluated.



## Evaluation Workshop in the UK



The Evaluation Workshop in the UK took place on 28 January 2020 with representatives from Rinova and 15 billion. Two of the key competences: 1. Self Awareness and Self Efficacy and 2. Motivation and Perseverance were discussed and evaluated.

## Evaluation Workshop in Austria

The Evaluation Workshop in Austria took place on 2 February 2020. The focus group consisted of representatives from FH JOANNEUM and one more participant. During the workshop, 2 key competences: 1. Creativity and 2. Ethical and Sustainable Thinking were evaluated.



### **Eight competences**

**Working with Others**

**Creativity**

**Ethical and Sustainable Thinking**

**Motivation and Perseverance**

**Learning through Experience**

**Self-awareness and Self- efficacy**

**Coping with Uncertainty, Ambiguity and Risk**

**Planning and Management**



**EnterSchool Mind**

**You can visit our webpage here:**

[http://  
www.mmclearningsolutions.com/  
Index.aspx](http://www.mmclearningsolutions.com/Index.aspx)



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## The project partnership:

Coordinating Organisation

**MMC** Mediterranean [www.mmclearningsolutions.com/](http://www.mmclearningsolutions.com/)  
Management Centre

Project Partners



[www.dimitra.gr/](http://www.dimitra.gr/)



[www.cycert.org.cy](http://www.cycert.org.cy)



[www.rinova.co.uk/](http://www.rinova.co.uk/)



[www.fh-joanneum.at/](http://www.fh-joanneum.at/)

4<sup>th</sup> Primary School  
of Tirnavos

<https://blogs.sch.gr/4dimtyrnavlav/>

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Primary School

<http://dim-ap-varnavas-lef.schools.ac.cy/>



<https://15billionebp.org/>